

NATIVE AMERICAN IMPACT AID POLICIES AND PROCEDURES

DULCE INDEPENDENT SCHOOL DISTRICT

2023-2024

It is the intent of the Dulce Independent School District that all Native American Students of school age have equitable access to all programs, services and activities offered within the school district. To this end, the Dulce Independent School District will consult with local Tribal officials and Parents of Native American Students in the planning and development of Native American Impact Aid Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within or throughout the school year.

ATTESTATIONS

The Dulce Independent School District attests it has established Native American Policies and Procedures (IPPs) as required in Section 7004 of the Impact Aid law for Students claimed who reside on eligible Tribal lands. The IPPs have been shared and distributed with Tribal Government Official and Parents of Students residing on eligible Tribal lands. A copy of the current policies and procedures are attached to the Impact Aid application per School Board approval.

The Dulce Independent School District attests it has provided a copy of written responses to comments, concerns and recommendations received from Tribal Government Officials and Parents of Native American students through the Native American Impact Aid policies and procedures consultation process. Written responses to comments, concerns, and recommendations are shared with Tribal Government Officials and Parents of Native American Students prior to the submission of their application.

Native American Policies and Procedures

The following Native American policies and procedures become effective upon School Board approval.

Policy 1: The LEA will distribute relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow Tribal Government Officials and Parents of Native American Students the opportunity to review and make recommendations. 34CFR222.94

Procedure 1

- 1.1 The annual Impact Aid application and program plan will be shared with Tribal Government Officials and Parents of Native American students two months prior to submission in January of the calendar year.
- 1.2 The LEA will share, the following documents:
 - i. Impact Aid for proposed FY application — (November)
 - ii. Assess and evaluate all educational programs in relation to equitable and inclusive participation and incorporate data/findings into future policy.

- 1.3 Named documents and information will be available in their entirety on the school website. Notification and announcements to Tribal Government Officials, parents, and community members will be made through public access portals such as social media, school website and direct communication via email.
- 1.4 Parents of Native American Students, Tribal Officials, and the Public will be given notice of all meetings related to equitable participation or the content of the educational program by including information about meeting times and locations in the student/parent handbook, local newspaper, school website, school messenger, school marquee, flyer home with student, etc. The location, date, and time of any meetings described above shall be posted in the same manner as a legally posted School Board meeting.
- 1.5 Parents of Native American Students, Tribal Government Officials, the Native American Equity Council, and any other interested persons can review assessments data to help develop or modify educational programs and services allowing for the participation of Native American students on an equitable basis in the district.

Policy (2): The Dulce Independent School District will provide an opportunity for Tribal Government Officials and Parents of Native American Students to provide their views on the District's educational program and activities, including recommendations on the needs of their students and on how the District may help those students realize the benefits of educational programs and activities^{34CFR222.94}

- i. Notify Tribal Government Officials and the Parents of Native American Students of the opportunity to submit comments and recommendations, considering their perspective as stakeholders preference for method of communication, and
- ii. Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of Tribal Government Officials and Parents of Native American Students.

Procedure 2

- 2.1 The LEA surveys the Parents of Native American students and Tribal Government Officials via annually, local newspaper, school website, school messenger, school sites marquees, and social media in Fall semester to allow the opportunity to give input and/or concerns:
 - i. The needs of their students and the ways in which they can assist them in realizing the benefits of the educational programs; the overall operation of the District's Educational program; and
 - ii. The Dulce Independent School Board will thereafter hold an annual Board meeting in where such commentary may be reviewed by Parents of Native American students, Tribal Government Officials, and the School Board.
- 2.2 Native American Parents of students and Tribal Government Officials will be given notice of all meetings including in the above referred questionnaire to be distributed in the fall semester and information as to the location of posted School Board notices. The

location, date, and time of any meetings described above shall be posted in the same manner as a legally posted School Board meeting.

- 2.3 Will acknowledge community norms/preferred for method of communication into consideration for all correspondence with the Tribal Government Officials and Parents of Native American students for Consultation on these IPP's and the educational program and activities.

Policy (3): The Dulce Independent School District will annually assess the extent to which Native American students participate on an equitable basis with non-Native American students in the District's educational program and activities. 34CFR222.94(a)

- i. Share information related to Native American students participation in the LEA's educational program and activities with Tribal Government Officials and Parents of Native American students, and
- ii. Allow Tribal Government Officials and parents of Native American students the opportunity and time to review and comment on whether Native American students participate on an equitable basis with non-Native American students.

Procedure 3:

- 3.1 The Dulce Independent School District will annually assess the extent to which Native American Students participate on an equitable basis with non-Native American Students in the District's education program and activities. Currently, 98% of the student population is predominately Native American, therefore non-Native American Students are represented equitable.
- 3.2 The Dulce Independent School District will annually assess and evaluate Native American and non-Native American student participation in all educational programs to engage equitable access and co-curricular activities.
- 3.3 Copies of all annual reports will be provided to Tribal Government Officials via email and hard copies during planning meetings, to discuss the assessment and any related modifications to the educational program or activities to improve Native American participation.
- 3.4 The Dulce Independent School District will schedule a virtual meeting or open in-person meeting with Parents of Native American Students and Tribal Officials with the date and time for meeting as well as information to access virtual meeting.

Policy (4): The Dulce Independent School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. 34CFR222.94

Procedure 4:

- 4.1 The Dulce Independent School District, School Board, and Parent Advisory Committee/Equity Council will meet to discuss the results of a survey questionnaire from Parents of Native American Students which will be administered twice a year. Meetings will be held after the results have been tallied to be discussed again in an open meeting to be held by the Dulce Independent School District to explain the process of responding to the parents.
- 4.2 Recommendations from the meeting with Parents of Native American Students for any changes to these IPPs will be presented and evaluated by the Dulce Independent School District and School Board.
- 4.3 The Dulce Independent School District and School Board will decide on recommended revisions to these IPPs.
- 4.4 Any changes by the Dulce Independent School Board will become effective immediately upon approval and adoption.
- 4.5 The Dulce Independent School District will share copies of the revised IPPs to the Tribal Government Officials and Parents of Native American Students of adoption by the School Board.

Policy (5): The Dulce Independent School District will respond annually in writing to comments and recommendations made by Tribal Government Officials or Parents of Native American Students and disseminate the responses to the Tribal Government Officials and Parents of Native American Students prior to the submission of the IPPs by the LEA. 34CFR222.94(a)(5)

Procedure 5:

- 5.1 Annually during Fall semester, the Dulce Independent School District will respond in writing to comments and recommendations made by the Equity Council/Parent Advisory Committee, Tribal Government Officials, or Parents of Native American Students, and share responses to all parties by email, posting on DISD website, and prior to the submission of the IPPs by the District.

Policy (6): The Dulce Independent School District will provide a copy of the IPPs annually, at the beginning of the school year to the Tribal Government Officials by email or in person. (34CFR222.94(a)(6))

BOARD APPROVAL DATE: December 20, 2022

APPROVED BY:

X *Josue Velasco*

President, Jicarilla Apache Nation

X *Qua Monday*

DISD Superintendent

X *Annette*

Indian Education Parent Committee Rep

X *Phil S*

DISD School Board President