



“Our mission is to educate, nurture, and provide a safe learning environment for our students, in order to instill a love of learning to produce life-long learners. We will accomplish this by using data driven-instruction, consistency, and collaboration among all stakeholders. By instilling high expectations, we will create well-educated, well-informed members of society. “

Dear Families:

A big thank you is extended to Mrs. Robin Benedict from the Jicarilla Department of Youth and her very talented support staff. Each of our classes participated in a Jicarilla activity and learned more about Go Jii Ya and the Jicarilla Culture thanks to these supportive community members.

Students will be treated to a **fire safety program** brought to us by “Conoco Phillips” and supported by the Jicarilla Fire Department on **Tuesday, September 27<sup>th</sup>**. Students will visit a fire “Safehouse” on the school property to learn how to get out of a building should there be a threat of fire.

**Please join us for our 3<sup>rd</sup> annual “Writing Family Night” on Thursday, September 29<sup>th</sup> from 5:30 – 7:00 p.m.** Jicarilla stew and fry bread will be served. Three writing sessions will be offered. We’ll also be treated to singing from 5:30 – 6:00; led by Mrs. Tator. Mrs. Velarde and Mrs. Tafoya will be presenting at the other two evening sessions.



**Mark your calendar.....**

- September 27 Fire ‘Safehouse’
- September 29 Writing Family Night (5:30-7:00) Please note, this is a new time.
- October 10 Jicarilla Language and Culture Day
- October 14 End of first grading period
- October 17-28 National Dance Institute instruction
- October 18 Parent/Teacher Conferences
- October 21 Early Release at 1:15
- October 24-28 Red Ribbon week
- October 28 NDI Community Performance
- Red Ribbon Event
- Halloween parties



**Please note: Beginning this school year, breakfast is being served in the classroom from 8:00 – 8:20.**

**Breakfast Menu**

**Lunch Menu**

- Monday* mini pancakes, juice
- Tuesday* ham & egg bun, fruit
- Wednesday* breakfast burrito, fruit
- Thursday* sausage biscuit, juice
- Friday* cheese quesadilla, fruit

- chicken sandwich, tater tots
- Salisbury steak, mashed potatoes w/ gravy, roll
- mini sub sandwich, sweet potato fries
- teriyaki chicken, rice
- bean & cheese burrito, green beans

## **Fine Arts: Mr. Cunningham**

*Mission Statement: "We are in Mr. C.'s Fine Arts class to have fun learning how to express ourselves by singing, playing instruments, and creating art. We will do this by working hard, being respectful, and helping each other as we explore the world around us through the arts."*

The State Fair gave us a little extra room this year, so we were able to display more student artwork. Congratulations to the following students, whose artwork is representing Dulce Elementary at the 2011 NM State Fair—some of the work was created last year & some this year, so students are listed by the grade-level they were in when they created the artwork: Kindergarten—Eelatsoii Muskrat, Shatawni Notsinneh, Amy Tafoya, Heather Vicenti /1<sup>st</sup> Grade—Arianna Castillo, Maya Fernandez, Jaden Perea, Francis Talamante / 2<sup>nd</sup> Grade—Marley Amarilla, Tionne Lovato, Marcos Velarde, Jared Vicenti, Keanu Vigil, Shy Vigil, Nicolas Wanoskia / 3<sup>rd</sup> Grade—Christy DeDios, Juno Panzy, Jagger Quintana, Kennitha Solis, Dylan Vigil / 4<sup>th</sup> Grade—Erickson Amarillo, Tatiana Castillo, Tayeshaun DeJesus, Kiana Johnson, Jaelynn Reval, Ekathryne Veneno, Tunte Vigil, Ethan Wanoskia / 5<sup>th</sup> Grade—Chameica Levato, Sheranna Panzy, Kyleasha Vicenti, Mayah Vicenti. Parents, if you get a chance to go to the State Fair, please visit the student art exhibit in the "School Arts" building to see these works of art as well as artwork from students all over the state! This week in Fine Arts we will begin a unit on music, focusing on proper singing techniques, including posture, breathing, and producing a good sound with our voices.

## **Physical Education News: Ms. Dess**

*Vision: To become lifelong movers! Mission Statement: "We are here to discover that learning sports skills, cooperative games, and improving our fitness can be fun!"*

This week students in 3<sup>rd</sup>-5<sup>th</sup> grade will be jogging for 8 minutes to train for the mile run. We plan on running the mile once next week and once the following week (that is, if the weather cooperates). I expect to see some great scores this year, especially from those 4<sup>th</sup> and 5<sup>th</sup> graders who have been running/walking the mile everyday for the Walking Warriors program we have during lunch recess. Since some 1<sup>st</sup>-5<sup>th</sup> grade classes missed physical education class last week due to MAPS testing and the short school week, I will need to catch up on testing any students who have missed any part of the President's Challenge Fitness Test. After our warm-up, we will work on throwing and catching Frisbees. We will also play some fun games with Frisbees such as "Monkey in the Middle" and students in 3<sup>rd</sup>-5<sup>th</sup> will also get to play "Ultimate Frisbee" which is like Frisbee football. I hope everyone had a safe and enjoyable Go jii ya break!

**Media Center: Mrs. Vigil, Librarian** *TV. If kids are entertained by two letters, imagine the fun they'll have with twenty-six. Open your child's imagination. Open a book. ~Author Unknown*

**Kindergarten:** Students will review reasons why they come to the library, discuss characteristics of a good listener. Listen to a story. **First Grade:** Students will act out rules that they came up with both things we do and don't do. **Second Grade:** Will review parts of a book and inform them that they will be writing a class book. They will write the title page of their book. **Third Grade:** Students will review characteristics of fiction books, look at examples of fiction books, and will listen to excerpts and discuss fiction books. **Fourth Grade:** Students will be introduced to the "Resource list" in Destiny and will create with a partner a list of books they would like to read. **Fifth Grade:** Will review reference books and will be introduced to Encyclopedias and their characteristics, show students samples of encyclopedias found in our library.

## **Computer: Ms. Beall**

Students will continue in NWEA testing. The tests are given on the computer and cover the areas of language arts, reading, and math. This week **Kinder** will be testing in reading, **1<sup>st</sup> grade** (1A) will be testing in reading, **2<sup>nd</sup> grade** will be testing in math and language arts, **3<sup>rd</sup> grade** will be testing in math, **4<sup>th</sup> grade** will be testing in reading, math, and language arts, and **5<sup>th</sup> grade** will be testing in math.

## **English Language Interventionist K-2; Mrs. Bradley**

*Mission Statement: To ensure all English Language Learners increase their language proficiency by providing high quality language instruction that is scientifically based.*

*This week will be dedicated to testing students in K-5 with the universal screening tool Dynamic Indicators of Basic Early Literacy Skills (DIBELS). The assessment measures each child's ability to perform at grade level in five areas of literacy—Phonics, Phonemic Awareness, Fluency, Comprehension, and Vocabulary/Language Skills.*

**Kindergarten-** Kindergarteners receive two measures: Letter Naming Fluency and First Sound Fluency

**First Grade**—First Graders will be administered three measures: Letter Naming Fluency, Phoneme Segmentation Fluency and Nonsense Word Fluency

**Second Grade** – Second Graders take three assessments: Nonsense Word Fluency, Oral Reading Fluency, and Retell Fluency

**Third Grade-** Third Graders will be administered two measures: Oral Reading Fluency and Retell Fluency

**Fourth Grade**—Fourth Graders will be administered two measures: Oral Reading Fluency and Retell Fluency

**Fifth Grade**—Fifth Graders will be administered two measures: Oral Reading Fluency and Retell Fluency

*The results will be available after September 26<sup>th</sup>. Feel free to contact me@ 759-2923 ext. 2724. I will be more than happy to share your child's scores with you.*

## **Reading Lab: Mrs. Julian**

*Mission Statement: The mission of the reading lab is to enable all reading lab students to meet or exceed their personal learning goals toward proficiency in reading by providing high quality instruction of targeted essential skills using research-based interventions.*

This week Read 180 and System 44 reading intervention groups will be cancelled due to DIBELS testing. DIBELS is a reading fluency and retell assessment that gives good indicators of student reading skills. Oral fluency benchmarks for beginning of the year are as follows: **3<sup>rd</sup> grade:** 70 words per minute; **4<sup>th</sup> grade:** 90 words per minute; **5<sup>th</sup> grade:** 111 words per minute. I encourage you to continue nightly reading to assist your child with maintaining the regular homework reading schedule, although no homework will be assigned or required for this week.

## **Read 180/Systems 44: Mrs. Ford**

**Fifth graders** will be working on suffixes this week as they continue reading “The Marble Champ”. We will also discuss the theme of the story, and the changes in the main character throughout this short story. **Fourth graders** are going to be writing constructed responses about the smoke jumpers. They will also learn about comparative and superlative adjectives!! In the **third grade class**, we will be reading passages for fluency and comprehension, and continuing to write and study CVC words and their short vowel sounds. On Monday and Tuesday, the students will take part in DIBELS testing for reading fluency and retell of the passage.

## **Kindergarten: Mrs. Gutierrez, Ms Laub, Mrs. Wager**

**Math:** We will be reviewing spatial vocabulary and concepts (top, below, next to, behind, in front of, over, under, inside, outside, above, beside, up, down), use games to reinforce counting and reading numbers 1-10 and start the groundwork for number writing through kinesthetic & tactile stroke formation activities.

**Language Arts:** The students will identify main events, respond and retell a story. They will also use color and story words, review high frequency words and compare/ contrast stories. The students will read simple words and recognize the difference between a letter and a word.

**Science:** Continue with Diabetes Curriculum

## **1<sup>st</sup> Grade: Ms “B”reeding, Ms Ferralez, Mr. Hill**

When we return from the Go jii ya break we will be starting exciting things here in first grade! We will begin in Math with addition concepts. We will be taking everyday items and combining them to create simple addition problems. We will be adding single digit numbers 0-9. In reading we will be talking about how much we grew from when we were babies all the way up to now in first grade. We will be practicing short i sounds while we read the story, “How You Grew!”. Thank you for everything that you do to help us be the best first graders we can be.

## **2<sup>nd</sup> Grade: Ms Baird, Mrs. Martinez, Mrs. Valdez**

Second grade will be reading the story *My Name is Yoon*. Students will be learning how to identify the letter-sound correspondence for /o/ o\_e and u\_e. In Grammar students will learn how to combine sentences that have the same predicate, and use complete sentences with subject-verb agreement. In Math students will learn how to identify and write fact families, and how to write number sentences to solve problems.

## **3<sup>rd</sup> Grade: Ms Corr, Mrs. Fuller, Mr. Shields**

This week in third grade we will continue with the third selection, an expository article called “Earth Smart.” This lesson also offers an opportunity for the students to practice their standardized test taking skills. The reading strategy we will be focusing on is cause and effect. Our spelling words will be words that focus on the long a sound. Grammar skills include writing complete sentences that include a subject and a predicate. In Math we will be finishing up place value to the hundred thousand and reviewing place value, number patterns, and ordering numbers using the <, >, = symbols. We will also be rounding numbers to the nearest tens, hundreds, and thousands. Because we have short weeks for the past two weeks we will be extending these lessons through Tuesday of September 13<sup>th</sup>. Have a safe and happy Go-Jii-Ya!

## **4<sup>th</sup> Grade: Ms Gray, Ms Jamerson, Mrs. Velarde**

With Go-jii-ya week here, the students are excited about sharing their cultural stories and celebrating with their families. When we return, we will launch off into reading as we study the story, *The Astronaut and the Onion*. Students will use reading strategies to summarize, compare & contrast, understand character and the author’s purpose of autobiographies, fiction, and expository text, narration, and point of view. In addition, students will be using descriptive writing and grammatical structure to construct paragraphs and write letters. Our math studies will continue with number sense as we order and compare numbers up to nine digits, count and compare money, make change and demonstrate how to round numbers and money amounts. New Mexico State history will continue to be our focus in social studies and will be concentrating on plans for a historical fieldtrip. Enjoy the Go-jii-ya celebration...!

**5<sup>th</sup> Grade: Mrs. "E"versgerd, Ms. Pixley, Mrs. Thomas**

The story from the fifth grade reader this week is titled "Sleds on Boston Common" which is a historical fiction selection set during the American Revolution. The comprehension concepts being studied include drawing conclusions, recognizing the characters, setting, problem, events and solution of the story and summarizing what has been read. The Reading and Spelling tests will be on Friday. In the area of Language Arts, the fifth graders will be recognizing/correcting run on sentences and writing letters. In Math, the fifth grade will be working on algebra, greater/less than or equal, addition and subtraction of large numbers, and estimating and rounding. There will be a Chapter 2 Test on Thursday. In Social Studies, the fifth graders will be studying Colonial America and the Revolutionary War to coordinate with their reading selection. Fifth grade NWEA MAPS testing will finish this week with the Math test. Mrs. Eversgerd's class has a Book Report due Friday, September 23<sup>rd</sup>.