

Dulce Independent Schools Plan
IMPLEMENTATION CHECKLIST - Action Steps

Goal: Transformation Model		
Strategy: Reinforcing Plan Through Quarterly Meetings		
Action Step	Status	Progress
None		

Goal: Reading/Language Arts Proficiency		
Strategy: Identify Student Needs Based On Data		
Action Step	Status	Progress
Data Warehouse Development Incorporate district-wide a data warehouse for administrative and teacher use as they gather, disaggregate and analyze student data.	In Progress	3/24/2011 Status: InProgress Karen Dixon waiting for PED response to inquiries 3/24/2011 Status: NotBegun Karen Dixon
Reinforce Data Analysis Provide ongoing professional development in data driven decision making to impacting student learning.	In Progress	4/19/2011 Status: InProgress Liz Garcia 3/24/2011 Status: NotBegun Karen Dixon

Goal: Reading/Language Arts Proficiency		
Strategy: Reinforce Response to Interventions		
Action Step	Status	Progress
Reinforce RTI with Instructional Staff Ongoing professional development in the use and implementation of Response to Interventions techniques.	Not Begun	3/24/2011 Status: NotBegun Karen Dixon

Goal: Reading/Language Arts Proficiency		
Strategy: Identify Interventions to Meet Student Needs		
Action Step	Status	Progress
Setting Objectives for RTI Implementation 100% of the instructional staff will show evidence of incorporating RTI within their lesson plan by the end of August 2011.	In Progress	4/19/2011 Status: InProgress Liz Garcia 3/24/2011 Status: NotBegun Karen Dixon
National Differentiated Instruction Conference Several teachers and administrators will participate in the 2011 National Differentiated Conference in Las Vegas, Nevada during the summer of 2011. Teachers and administrators will attend break-out seminars on strategies and techniques to differentiate instruction in their classrooms.	In Progress	4/19/2011 Status: InProgress Liz Garcia 4/19/2011 Status: NotBegun Liz Garcia

Goal: Reading/Language Arts Proficiency

Strategy: Reinforcing Literacy Throughout The District

Action Step	Status	Progress
Six Traits Writing Writing across the curriculum	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth 9/21/2010 Status: InProgress Liz Garcia 3/8/2010 Status: NotBegun Clifford Tompson

Goal: Reading/Language Arts Proficiency		
Strategy: MacGraw-Hill/MacDougal Littell/Treasures		
Action Step	Status	Progress
Treasures Dulce Independent Schools purchased the Treasures Reading program for both the elementary and the middle school.	Completed	9/23/2010 Status: Completed Dr. Rose Rooth
		9/23/2010 Status: InProgress Dr. Rose Rooth
		9/23/2010 Status: NotBegun Dr. Rose Rooth
Adoption of DMS/DHS Core Reading Program Dulce Independent Schools purchased for the Middle School and Dulce High School a core reading program for implementation during the 2010-2011 school year. McDougal/Littell is aligned with NM Standards and Benchmarks. Goals are to increase SBA reading proficiency.	Completed	1/14/2011 Status: Completed Liz Garcia
		1/14/2011 Status: Completed Liz Garcia
		9/23/2010 Status: InProgress Dr. Rose Rooth
		9/21/2010 Status: InProgress Liz Garcia
		9/21/2010 Status: NotBegun Liz Garcia

Goal: Reading/Language Arts Proficiency		
Strategy: Identifying Technology to Enhance Learning		
Action Step	Status	Progress
Implementing Technology Plan Implement the district technology plan	Not Begun	3/24/2011 Status: NotBegun Karen Dixon

Goal: Mathematics Proficiency		
Strategy: Identify Student Needs Based On Data		
Action Step	Status	Progress
Data Warehouse Development Incorporate district-wide a data warehouse for administrative and teacher use as they gather, disaggregate and analyze student data.	In Progress	3/25/2011 Status: InProgress Karen Dixon Webinar review Robert Romero follow-up with free PED software 3/25/2011 Status: NotBegun Karen Dixon
Reinforce Data Analysis Provide ongoing professional development in data driven decision making to impacting student learning.	Not Begun	3/25/2011 Status: NotBegun Karen Dixon

Goal: Mathematics Proficiency		
Strategy: Reinforce Rspose to Interventions		
Action Step	Status	Progress
Reinforce RTI with Instructional Staff Ongoing professional development in the use and implementation of Response to Interventions techniques.	In Progress	3/25/2011 Status: InProgress Karen Dixon 100% Middle School instructional staff has had 1 day of RTI during their ABQ retreat. 3/25/2011 Status: InProgress Karen Dixon 3/25/2011 Status: NotBegun Karen Dixon

Goal: Mathematics Proficiency		
Strategy: Identify Interventions to Meet Student Needs		
Action Step	Status	Progress
Setting Objectives for RTI Implementation 100% of the instructional staff will show evidence of incorporating RTI within their lesson plan by the end of August 2011.	Not Begun	3/25/2011 Status: NotBegun Karen Dixon
2011 National Differentiated Conference Several teachers and administrators will participate in the 2011 National Differentiated Conference in Las Vegas, Nevada during the summer of 2011. Teachers and administrators will attend break-out seminars on strategies and techniques to differentiate instruction in their classrooms.	In Progress	4/19/2011 Status: InProgress Liz Garcia 4/19/2011 Status: NotBegun Liz Garcia

Goal: Mathematics Proficiency		
Strategy: Reinforcing Literacy Throughout the District		
Action Step	Status	Progress
None		

Goal: Mathematics Proficiency		
Strategy: Identify Technology to Enhance Learning		
Action Step	Status	Progress
None		

Goal: HQ Teachers and Para-Professionals		
Strategy: Evaluation process		
Action Step	Status	Progress
None		

Goal: HQ Teachers and Para-Professionals		
Strategy: Historical Perspectives of the Jicarilla Apache		
Action Step	Status	Progress
Historical Perspective of the Jicarilla Apache Professional development opportunity for teachers and parents will provide participants with an understanding and appreciation of the Jicarilla History and Culture.	Completed	4/19/2011 Status: Completed Liz Garcia
		4/19/2011 Status: Completed Liz Garcia
		3/1/2011 Status: InProgress Liz Garcia
		3/1/2011 Status: NotBegun Liz Garcia

Goal: HQ Teachers and Para-Professionals		
Strategy: Mentoring program		
Action Step	Status	Progress
New Teacher Center Mentor Coordinator attend the New Teacher Center's Symposium on Teacher Inductdion training in San Jose, CA	Completed	4/19/2011 Status: Completed Liz Garcia
		12/8/2010 Status: InProgress Dr. Rose Rooth
		12/8/2010 Status: NotBegun Dr. Rose Rooth

Goal: HQ Teachers and Para-Professionals		
Strategy: PDD training will be provided in SY 10-11		
Action Step	Status	Progress
None		

Goal: HQ Teachers and Para-Professionals		
Strategy: PDP		
Action Step	Status	Progress
None		

Goal: HQ Teachers and Para-Professionals		
Strategy: PDP designs school professional development plans		
Action Step	Status	Progress
None		

Goal: HQ Teachers and Para-Professionals		
Strategy: Professional Development in DEI and RTI		
Action Step	Status	Progress
Mid School DEI and RTI Retrea 100% of Middle School staff and teachers participated in a retreat to learn how to implement Direct Explicit Instruction and Response To Intervention	Completed	11/16/2010 Status: Completed Karen Dixon 11/16/2010 Status: NotBegun Karen Dixon

Goal: HQ Teachers and Para-Professionals		
Strategy: Three Tiered Training for Teachers		
Action Step	Status	Progress
None		

Goal: HQ Teachers and Para-Professionals		
Strategy: Walk-through observations		
Action Step	Status	Progress
None		

Goal: Proficiency in English for ELLs

Strategy: ELL Instructional Interventions

Action Step	Status	Progress
ELL Instruction at Dulce Independent Schools Dulce Elementary School, Dulce Middle School, Dulce High School. Each site has implemented READ 180 and System 44 to assist teachers with ELL instruction.	Completed	1/14/2011 Status: Completed Liz Garcia 9/20/2010 Status: InProgress Liz Garcia 9/20/2010 Status: NotBegun Liz Garcia
Heritage Bilingual Program All ELL students identified by ACCESS for ELLs and W-APT will receive an additional hour of English language instruction from a TESOL or Bilingual endorsed teacher.	Completed	1/14/2011 Status: Completed Liz Garcia 9/23/2010 Status: InProgress Dr. Rose Rooth 9/23/2010 Status: NotBegun Dr. Rose Rooth

Goal: Proficiency in English for ELLs

Strategy: Implement effective ELL Instructional Strategies

Action Step	Status	Progress
<p>Effective ELL Instruction Dulce Independent Schools will provide continuous professional development to all staff on principles of language acquisition and Bilingual Multicultural Education. WIDA provided Working with ELLs and ELD Standards Training in June 2010. Additionally, four ELL teachers will participate in the northwest Language Development Conference in Farmington on September 25, 2010, sponsored by NMABE. Other NMABE and WIDA professional development sessions will be offered to staff members during the 2010-2011 school year. A Title III/Bilingual professional development plan will be submitted to PED during this school year to address ELL instructional needs.</p>	Completed	<p>1/14/2011 Status: Completed Liz Garcia 9/20/2010 Status: InProgress Liz Garcia 9/20/2010 Status: NotBegun Liz Garcia</p>
<p>Implementation of NM ELD Standards Teachers will utilize NM English Language Development Standards during their instruction to meet the academic and linguistic needs of their English Language Learners. The English language proficiency test, ACCESS for ELLs, will assess the domains of listening, speaking, reading, and writing and is linked to these content standards. Copies of NM English Language Development Standards were provided to each teacher at the beginning of the 2010-2011 SY for implementation of ELL strategies in classrooms. This handbook provides our teachers with a resource to enable ELL students to acquire the language requirements needed to succeed linguistically and academically.</p>	Completed	<p>1/14/2011 Status: Completed Liz Garcia 9/23/2010 Status: InProgress Liz Garcia 9/23/2010 Status: NotBegun Liz Garcia</p>
<p>Regular Goal/Grade Level Staff Meetings At each school site, regular staff meetings will be provided to review progress of ELL students. Staff will identify and implement strategies for students in need of improvement.</p>	In Progress	<p>9/23/2010 Status: InProgress Liz Garcia 9/23/2010 Status: NotBegun Liz Garcia</p>
<p>Test Accommodation Training for Teachers Training will be provided to teachers by District Test Coordinator and Special Education Director on the use of accommodations for instruction and assessment of eligible ELL students at school sites.</p>	Completed	<p>4/19/2011 Status: Completed Liz Garcia 4/19/2011 Status: Completed Liz Garcia 9/23/2010 Status: InProgress Liz Garcia 9/23/2010 Status: NotBegun Liz Garcia</p>

Goal: Proficiency in English for ELLs

Strategy: NM Association of Bilingual Ed Conference

Action Step	Status	Progress
NM Assoc for Bilingual Ed Conference ELL and Jicarilla Language teachers and site administrators will participate in annual NM Association for Bilingual Education Conference in Albuquerque from May 11 to May 14, 2011. This conference will provide professional development opportunities in ELD Standards, ELL teaching strategies, implementation of Jicarilla language bilingual programs, and other topics related to teaching ELL students and the Heritage Bilingual Program.	In Progress	3/31/2011 Status: InProgress Liz Garcia 3/31/2011 Status: NotBegun Liz Garcia
NMABE Conference ELL and Jicarilla language teachers and site administrators will participate in this professional development opportunity to improve implementation of the Heritage Bilingual Program.	In Progress	3/31/2011 Status: InProgress Liz Garcia 3/31/2011 Status: NotBegun Liz Garcia

Goal: Safe, Drug-free Schools Conducive to Learning

Strategy: District Safe School Team

Action Step	Status	Progress
Social Skills Development Action: A team put together by the district superintendent will dwell into programs that are designed to teach kids at the elementary through 12th grade the proper behavior needed in society and how to deal with situations that occur. Sample programs are Lions Quest, Peacemakers, Character Counts, etc. The team will be established and in place by Nov 2010 and a goal of having a program accepted district wide before schools end.	In Progress	9/24/2010 Status: InProgress Dr. Rose Rooth 9/24/2010 Status: NotBegun Dr. Rose Rooth

Goal: Safe, Drug-free Schools Conducive to Learning

Strategy: School Resource Officer

Action Step	Status	Progress
DARE program SRO officer implements the DARE program at the elementary.	In Progress	1/17/2011 Status: InProgress Liz Garcia 6/9/2010 Status: NotBegun Dr. Rose Rooth
School Resource Officer:DARE Action: The SRO will provide ongoing D.A.R.E. programs to the elementary and middle school students throughout the school year. The schools will provide sufficient time and space to conduct these classes.	In Progress	9/24/2010 Status: InProgress Dr. Rose Rooth 9/24/2010 Status: NotBegun Dr. Rose Rooth
School Resource Officer:GREAT Action: The SRO will provide ongoing G.R.E.A.T. programs to the middle school and high school students throughout the school year. The schools will provide sufficient time and space to conduct these classes.	In Progress	9/24/2010 Status: InProgress Dr. Rose Rooth 9/24/2010 Status: InProgress Dr. Rose Rooth 9/24/2010 Status: NotBegun Dr. Rose Rooth

Goal: Safe, Drug-free Schools Conducive to Learning		
Strategy: Strategy: Student Hand Books		
Action Step	Status	Progress
<p>Student Handbook</p> <p>Action: Dulce Independent Schools have implemented a comprehensive student hand book with detailed guidelines for establishing a safe (free from harassment, bullying, intimidation, secret societies, etc) and drug free environment for students and staff to follow. The hand books prescribe the appropriate attire and behavior acceptable to all at the school sites. With little variance in areas specific to that school, the specific areas covering attire and acceptable behavior is the same. All administrators are responsible for the update and changes as necessary.</p>	Completed	<p>1/17/2011 Status: Completed Liz Garcia</p> <p>9/24/2010 Status: InProgress Dr. Rose Rooth</p> <p>9/24/2010 Status: NotBegun Dr. Rose Rooth</p>

Goal: To implement the Transformation Model.		
Strategy: TRANSFORMATION Model Evaluation		
Action Step	Status	Progress
None		

Goal: To implement the Transformation Model.

Strategy: New governance structure/Turnaround

Action Step	Status	Progress
Dulce Middle School Evaluation and Assessment Focused staff evaluation and assessment monitored quarterly	In Progress	1/14/2011 Status: InProgress Liz Garcia 4/14/2010 Status: NotBegun Clifford Tompson
Turnaround Principal Hire trained building principal to implement the turnaround intervention initiatives	Completed	1/14/2011 Status: Completed Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Support to building principal

Action Step	Status	Progress
Dean of Students Dean of students will assist the middle school principal with student behavior and counseling.	Retired	1/14/2011 Status: Retired Liz Garcia 4/23/2010 Status: NotBegun Clifford Tompson
Flexible Middle School Scheduling New Middle School Principal, school based leadership team with the corporation of Union have the flexibility to design a middle school schedule that is in the best interest of all stakeholders.	Completed	1/14/2011 Status: Completed Liz Garcia 4/14/2010 Status: NotBegun Clifford Tompson
Social Worker The Social Worker will work with district administration in developing a Social-Emotional learning program for the Middle School students.	Retired	1/14/2011 Status: Retired Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade
PD Coordinator This Dulce Administrator will coordinate & oversee the planning and implementation of the PD actions associated with the Dulce MS Transformational Model.	Retired	1/14/2011 Status: Retired Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade
Instructional Coaches Hiring instructional Coaches in both reading and math to monitor and coach staff on the implementation of High Yield Strategies.	In Progress	1/14/2011 Status: InProgress Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade
CCI Support CCI support from outside vendor to provide training and on-going support for CCI infrastructure.	Not Begun	3/11/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Teacher/Leadership effectiveness

Action Step	Status	Progress
Dulce Middle School Staff Assessment Focused staff evaluation and assessment	In Progress	1/17/2011 Status: InProgress Liz Garcia 4/14/2010 Status: NotBegun Clifford Tompson
Continuous Improvement Infrastructure Goals team will meet on weekly schedule to analyze data in order to affect student achievement.	Completed	1/17/2011 Status: Completed Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade
Short Cycle Assessment Nine weeks MAPS assessment based on NM standards in order to address instructional challenges to give staff and students timely feedback.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade
Evaluation Criteria 1.Work with the bargaining unit to amend evaluation system directly tied to expected outcomes. 2. Design and create a monitoring system of evaluation to ensure fidelity of instruction and implementation.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Effectiveness of staff

Action Step	Status	Progress
CCI/Goal teams Continuous improvement cycles will be utilized within CCI infrastructure and goal team processes to affect student achievement in a timely manner with improved data from SCAs, classroom walk thrus, and instructional coaching initiatives.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade
Instructional Coaching Initiative Instructional coaches in Reading and Mathematics will provide coaching, modeling, and timely feedback to classroom teachers focusing on high yield strategies.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade
Walk-Through for Instructional Improvement One page checklist with data given to monitor and coach for fidelity of instructional initiatives conducted by turnaround leader with timely feedback provided to classroom teacher.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Recruitment and retention of staff

Action Step	Status	Progress
HQT Recruitment We will aggressively reach out and seek all possible candidates in order to meet our community and district needs.	In Progress	1/17/2011 Status: InProgress Liz Garcia 4/16/2010 Status: NotBegun Clifford Tompson
Recruitment Outreach Aggressively reach out to all possible candidate pools in order to recruit HQT and administrators to meet the needs of the Dulce school-community.	In Progress	1/17/2011 Status: InProgress Liz Garcia 1/17/2011 Status: InProgress Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade
Staff Retention The district is developing a plan to address the hidden costs of teaching in remote districts. (housing upgrades, mileage incentives, licensure, endorsements stipends etc.)	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Increased & Extended learning time for students.

Action Step	Status	Progress
4+1 Transition Plan In order to transition to a 4+1 schedule and to get the staff, community and students acclimated; we will continue with our regular schedule and phase in hands-on-Fridays by adding 1(A) and 7(B) Fun Friday Enrichment strategies to entice students and encourage students to stay in school all day.	Retired	1/17/2011 Status: Retired Liz Garcia 4/26/2010 Status: NotBegun Clifford Tompson
Four Day Instructional Week Due to district challenges on Fridays,we are proposing a four day instructional week with designated school calendar Fridays designed for student enrichment and reinforcement activities.	Retired	1/17/2011 Status: Retired Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade
Enrichment Fridays Establish a program of designated enrichment Fridays to reinforce student learning with service learning activities.	Retired	1/17/2011 Status: Retired Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Aligned curriculum

Action Step	Status	Progress
Aligned Curriculum at Dulce Middle School Align curriculum throughout the middle school in all core subject areas.	In Progress	1/17/2011 Status: InProgress Liz Garcia 4/17/2010 Status: NotBegun Clifford Tompson
Researched Based Programs Language Arts and Math textbooks aligned to New Mexico Standards and benchmarks.	Completed	1/17/2011 Status: Completed Liz Garcia 4/17/2010 Status: NotBegun Clifford Tompson
Tier I Researched Based Programing Reading & Math textbook Adoption to align with Elementary Reading and Math series.	Completed	1/17/2011 Status: Completed Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade
Tier II & Tier III Programming Purchase additional licenses, Read 180, A and B series and the appropriate technology to run the program.	Completed	1/17/2011 Status: Completed Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Job-embedded professional development

Action Step	Status	Progress
MS Staff Pre-Service Five days of specific In-Service for MS staff to implement Transformational Model Initiatives.	Completed	1/17/2011 Status: Completed Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade
Strategically Aligned PD PDP for staff and District Professional Development calendar aligned with Marzano Strategies, Instructional Coaching, and Data Analysis Initiatives in order to Achieve Transformational Model goals.	Completed	1/17/2011 Status: Completed Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Instructional Reform Strategies

Action Step	Status	Progress
Continuous Classroom Improvement Classroom PDSA and 3 min. walk-through to track fidelity and measure effectiveness. Will have monthly training for implementation of programs.	In Progress	1/17/2011 Status: InProgress Liz Garcia 4/14/2010 Status: NotBegun Clifford Tompson
Differentiate Instruction Based on Instructional Coaches observation and coaching, PD will be individualized based on staff members PDP.	In Progress	1/17/2011 Status: InProgress Liz Garcia 4/14/2010 Status: NotBegun Clifford Tompson
High Powered Professional Development Planned Professional Development incorporating Marzano High Yield strategies in order to incorporate align instruction with NM standards.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade
Instructional Coaching Individualized coaching for MS Instructors for Math and Reading.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Data collection and analysis

Action Step	Status	Progress
Data System Incorporate PowerSchool capabilities in order to track and trend data for improvement classroom instruction.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/9/2010 Status: NotBegun Kevin McQuade

Goal: To implement the Transformation Model.

Strategy: Non academic support for students

Action Step	Status	Progress
Community Outreach Work with the community and Tribe to build partnerships that will benefit the students educational needs.	In Progress	1/17/2011 Status: InProgress Liz Garcia 4/17/2010 Status: NotBegun Clifford Tompson
Social-Emotional Programming Develop an implementation plan and phase-in plan for SEL based on an assessment of district resources and need.	In Progress	1/17/2011 Status: InProgress Liz Garcia 3/11/2010 Status: NotBegun Kevin McQuade

Goal: High School Graduation

Strategy: Attendance

Action Step	Status	Progress
Attendance Checks Daily attendance and tardy checks are being carried out by the attendance/truancy clerk to ensure students are meeting graduation requirements.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth 9/23/2010 Status: NotBegun Dr. Rose Rooth

Goal: High School Graduation		
Strategy: Career enhancement		
Action Step	Status	Progress
Career Day With NM GEAR UP, community, parents, students participate in a career day at the high school.	In Progress	1/17/2011 Status: InProgress Liz Garcia 6/9/2010 Status: NotBegun Dr. Rose Rooth
Career Enhancement Senior students will be provided career exposure and post secondary educational career opportunities.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth 9/23/2010 Status: NotBegun Dr. Rose Rooth
Kuder Assessment All 8th grade students in the middle school take the Kuder Assessment for career readiness before moving to the high school. The assessment guides students into possible careers after high school. It is also given in the 9th - 12th grades.	Retired	1/17/2011 Status: Retired Liz Garcia 6/9/2010 Status: NotBegun Dr. Rose Rooth

Goal: High School Graduation		
Strategy: Credit recovery courses		
Action Step	Status	Progress
High School Credit Recovery Dulce High School offers e2020 credit recovery courses to students and community members during,after school, evening, and during the summer to enable students to meet graduation requirements.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth 9/23/2010 Status: NotBegun Dr. Rose Rooth

Goal: High School Graduation		
Strategy: Increase 2009-2010 Graduation Rate		
Action Step	Status	Progress
Graduation Rate Action Steps Counselor and administrators are reviewing and monitoring progress toward graduation.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth 9/23/2010 Status: NotBegun Dr. Rose Rooth
Senior/Parent Meetings Counselor and administrators will hold whole group and one on one parent meetings to discuss graduation requirements.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth 9/23/2010 Status: NotBegun Dr. Rose Rooth

Goal: High School Graduation		
Strategy: Progress Monitoring		
Action Step	Status	Progress
Graduation Progress Monitoring Dulce High School has implemented: weekly progress reports, monthly parent meetings to explain graduation requirements and status, and senior class meetings. In response to the resolution by the Jicarilla Apache Nation, students are required to earn a high school diploma.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth 9/23/2010 Status: NotBegun Dr. Rose Rooth

Goal: To implement the Close/Consolidate Model		
Strategy: Parent communication		
Action Step	Status	Progress
None		

Goal: To implement the Close/Consolidate Model		
Strategy: Student transition		
Action Step	Status	Progress
None		

Goal: To implement the Close/Consolidate Model		
Strategy: Student transition from closed school		
Action Step	Status	Progress
None		

Goal: Parent Involvement		
Strategy: Parent and community outreach		
Action Step	Status	Progress
Family Nights Stakeholders are engaged in the education of their children/students by attending fun,exciting, and motivating activities that include the entire family.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth
		9/23/2010 Status: NotBegun Dr. Rose Rooth
Parent Communication Dulce Independent Schools communicate with families/community members by: parent conferences, newsletters, websites, Blackboard, radio announcements, School Board, marquee, progress reports, phone calls, newspaper, and scheduled meetings.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth
		9/23/2010 Status: NotBegun Dr. Rose Rooth

Goal: Parent Involvement		
Strategy: School/Community Relationships		
Action Step	Status	Progress
School & Community Partnerships Promote two way communication with community to build strong relationships with the schools.	In Progress	9/23/2010 Status: InProgress Dr. Rose Rooth
		9/23/2010 Status: NotBegun Dr. Rose Rooth

Goal: To implement the Restart Model		
Strategy: Review Process/Restart		
Action Step	Status	Progress
None		

Goal: To implement the Restart Model		
Strategy: Assurance of student benefit/Restart		
Action Step	Status	Progress
None		

Goal: To implement the Transformation Model		
Strategy: Recruitment and Retention of Middle School Staff		
Action Step	Status	Progress
Teacher Retention DMS will develop and implement a monetary incentive to retain teachers who have dedicated a great deal of time in their training in areas of interest to the school and for their professionalism toward the success of students (academically and behaviorally).	Not Begun	2/17/2011 Status: NotBegun Liz Garcia

Goal: To implement the Transformation Model

Strategy: Support to building principal

Action Step	Status	Progress
Dean of Students Dean of Students will be hired to assist the principal with student discipline and data collection. Dean of Students will be trained as an administrator and prepared for administrative positions.	Not Begun	2/17/2011 Status: NotBegun Liz Garcia
Establish Leadership Team Principal will solicit and select members from teaching staff, community, and parents to be a part of the decision making process.	Not Begun	2/17/2011 Status: NotBegun Liz Garcia
Instructional Coach Will support teachers in the classrooms through coaching, observing, and providing teaching strategies. Instructional Coach will provide feedback and teacher reflection analysis to improve teacher instruction.	Not Begun	2/17/2011 Status: NotBegun Liz Garcia
Math Coach Provide math instructional strategies in the math classrooms as well as in non-math classrooms for cross-curricular teaching. Will provide math intervention strategies.	Not Begun	2/17/2011 Status: NotBegun Liz Garcia
Reading and Math Consultants Consultants will be hired to reinforce research based, best practice strategies in all classrooms for reading and math.	Not Begun	2/17/2011 Status: NotBegun Liz Garcia
Reading Coach Reading coach will coach and support all teachers in the classroom by implementing reading across the curriculum.	Not Begun	2/17/2011 Status: NotBegun Liz Garcia
Turnaround Principal An experienced principal with demonstrated commitment for continued teacher-student-community involvement will be hired. His goal is to develop and maintain a highly qualified faculty and support staff as a way of achieving the academic goals of students.	Not Begun	2/17/2011 Status: NotBegun Liz Garcia

Goal: To implement the Transformation Model		
Strategy: Instructional reform strategies		
Action Step	Status	Progress
None		

Goal: To implement the Transformation Model		
Strategy: Extending learning time		
Action Step	Status	Progress
None		

Goal: To implement the Transformation Model		
Strategy: Teacher/Leadership effectiveness		
Action Step	Status	Progress
None		