

The following report is filtered by active items, all statuses, all funding sources, and all tags.

GOAL
Continuous Classroom Improvement

By May of 2011, 100% of the teachers at DES will demonstrate the use of Continuous Classroom Improvement tools with 100% accuracy as measured through the use of the DES walk through CCI and Data Folder rubrics.

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Filing Cabinet Count 0

SEA Resources Available 0

.....
Actual: \$5,500.00
.....

STRATEGY
CCI Awareness

Share information about the CCI process

Filing Cabinet
Count 0

ACTION STEP
CCI Awareness

Share information about the CCI process.

Status Completed 05/13/2011
Persons Responsible George Schumpelt
Filing Cabinet Count 0

Start Date 08/18/2010
End Date 05/27/2011

ACTION STEP

CCI Awareness

Parent Night- CIS Goal Team sponsors a parent night to inform all stakeholders

Status	Completed 02/18/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	09/30/2010
End Date	09/30/2010
Timeline Notes	annually

ACTION STEP

CCI Awareness

Weekly Newsletter entries- explanation of continuous improvement in parent friendly language to be published to all stakeholders.

Status Completed 05/13/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 01/17/2011

End Date 05/23/2011

Timeline Notes regular publication to be continued annually

ACTION STEP

CCI Awareness

Parent/Teacher conferences- Teachers share the continuous classroom improvement processes with parents at the P/T conferences. Student participation in explanations are encouraged.

Status Completed 05/13/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 10/21/2010

End Date 05/27/2011

Timeline Notes on-going

STRATEGY

CCI Expectations

Clarify Expectations of Classroom walk throughs using a scoring rubric

Filing Cabinet Count 0

ACTION STEP

CCI Expectations

Create and clarify expectations of classroom walk throughs using a scoring rubric.

Status Completed 05/13/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 10/25/2010

End Date 04/29/2011

STRATEGY

Cheryl Kmiecik - On Site Fidelity Audit

On Site Fidelity Audit for the implementation of Baldrige model.

Filing Cabinet Count 0

ACTION STEP

Fidelity Audit - Cheryl Kmiecik

Fidelity Audit for implementation of Baldrige model - three visits from consultant.

Status Completed 05/13/2011

Persons Responsible George Schumpelt

Tags ELL, SPED, IndianEd

Filing Cabinet Count 0

Start Date 02/17/2011

End Date 05/05/2011

Estimated Cost \$3,000.00

STRATEGY
Classroom Modeling

CIS team members will model CCI processes

Filing Cabinet Count 0

ACTION STEP
Model/Coaching

Coaching staff members in continuous improvement, as requested.

Status Completed 05/13/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 08/03/2010

End Date 05/27/2011

Timeline Notes Documentation in calendar

STRATEGY
Goal Team Systems Check

Monitor Gaol Teams using the System III Goal Team Checklist

Filing Cabinet Count 0

ACTION STEP
Goal Team Systems Check

Each Goal Team will complete the Systems Check III three times a year.

Status Completed 05/13/2011
Persons Responsible George Schumpelt
Filing Cabinet Count 0

Start Date 01/03/2011
End Date 05/27/2011
Timeline Notes All Goal teams completed the Systems Check III only twice this year, 2010-11.

STRATEGY
Publish Walk Through Results

Post walk through data

Filing Cabinet Count 0

ACTION STEP

Post Walk Through Data

Administration will post walk through results.

Status	Completed 05/13/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	09/20/2010
End Date	05/27/2011

ACTION STEP

Conduct and post consensogram results

Administration will conduct a teacher self-evaluative consensogram three times a year of teacher use/understanding of the CCI tools: mission statement, strategic goals, PDSA, and Student Data Folders.

Status Completed 05/13/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 10/14/2010

End Date 05/13/2011

STRATEGY

Quality New Mexico Conference

Dulce Elementary School Baldrige Team will attend the Quality NM Conference in Albuquerque to learn how to improve the implementation of the Baldrige Continuous Improvement model.

Filing Cabinet Count 0

ACTION STEP

Quality NM Conference

Baldrige Team will attend the Quality NM Conference to improve the implementation of the Baldrige Model K-5.

Status Completed 05/13/2011
Persons Responsible George Schumpelt
Tags ELL, SPED, IndianEd, Parent
Filing Cabinet Count 0

Start Date 03/01/2011

End Date 03/31/2011

Estimated Cost \$2,500.00

STRATEGY
Share Walk Through Results

Share Administrative Walk through data

Filing Cabinet Count 0

ACTION STEP
Share Administrative Walk Through Data

Administration will share their walk through data with the CIS team and recommend coaching sessions as needed.

Status Completed 05/13/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 08/05/2010

End Date 05/27/2011

GOAL
Efficient and Effective Operations

EEO Team Members,
 Please reference the Safe, Drug-Free Schools ---- Conducive to Learning Goal.

Filing Cabinet Count 0

SEA Resources Available 0

Actual: \$2,900.00

STRATEGY

**Brain Research Staff
Training**

Dr. Jeff Perry will provide full-day inservice training on current brain-based classroom instruction.

Filing Cabinet
Count 0

STRATEGY

Brain Research Staff Training

Dr. Jeff Perry will provide full-day inservice training on current brain-based classroom instruction.

Filing Cabinet Count 0

ACTION STEP

Brain Based Learning Staff Training

Dr. Jeff Perry will provide full-day inservice training on current brain-based classroom instruction.

Status In Progress 01/19/2011

Persons Responsible George Schumpelt

Tags ELL, SPED, IndianEd, Parent

Filing Cabinet Count 0

Start Date 08/01/2011

End Date 08/26/2011

Estimated Cost \$2,900.00

GOAL

Science & Health

100 % of the students at Dulce Elementary school will demonstrate an appreciation for the values of science and health as measured by a "S" satisfactory grade average on their second semester report card grade.

100% of the students in grades 3-5 at DES will scores proficient or advanced as measured by the 2011 NMSBA.

10% of the students in grades 3-5 at DES will scores advanced as measured by the 2011 NMSBA.

Team Members: Cedar McGrath (chair);

IMPROVEMENT PLAN
DULCE ELEMENTARY

PROGRESS: 77%
 (48 of 62 Action Items Complete)

Scott Cunningham (co-chair); Holly Thomas (); Rebecca Archuleta (); Lisa Dess (recorder/scribe); Casey Donnelly (); Peggy Meyers (resources); Rayetta Tafoya (); Rosella (timekeeper)

Filing Cabinet Count 1

SEA Resources Available 0

Actual: \$1,200.00

STRATEGY

Grades 3-5 Study Island Implementation

Purchase, train, and implement Study Island as grade 3-5 intervention for Tier I and Tier II students.

Filing Cabinet Count 0

ACTION STEP

Grades 3-5 Science Study Island Implementation

Purchase, train, and implement Study Island as grade 3-5 intervention for Tier I and Tier II students.

Status In Progress 02/24/2011

Persons Responsible Liz Garcia, George Schumpelt

Tags ELL, SPED, IndianEd, Parent

Filing Cabinet Count 0

Start Date 03/07/2011

End Date 08/01/2011

STRATEGY
Science Fair for K-5

Individual, partner, small group, and classroom projects. Scheduled for April 2011.

Filing Cabinet Count 0

ACTION STEP
Science Fair

K-5 science fair during school day

Status Completed 06/06/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 02/15/2011

End Date 04/28/2011

Timeline Notes Determine participation levels (individual, partner, small group, and classroom).
 Request funding for materials/resources.
 Invite impartial judges.

Estimated Cost \$500.00

STRATEGY
Science Family Night

Smart Goal: Science experiential activities for a science family night on December 2, 2010.

Filing Cabinet Count 0

ACTION STEP
Science Family Night

Science based activities selected. Team members chose activity

Status Completed 06/06/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 10/25/2010

End Date 12/02/2010

Timeline Notes Order food, set up science stations,

Estimated Cost \$700.00

GOAL
Writing

By May of 2011, 70% of the K-5 students at Dulce Elementary School will score 3 or above using DES 4 point writing rubric. The percentage of 2-5 students scoring proficient on the NWEA MAP Language Usage section will increase by 10%.

Writing Goal Team Members are:
 Carla Fuller (minutes/3rd grade rep);
 Cindy Cunningham (timekeeper/st grade rep) ;
 Jeanne Hanson (graphs/2nd grade rep);
 Jolene Velarde (5th rep/ sub scribe);
 Maria Miranda (copies); Sara Vigil (co chair);
 Sue Plaza (jack of all trades); Lisa

**IMPROVEMENT PLAN
DULCE ELEMENTARY**

PROGRESS: 77%
(48 of 62 Action Items Complete)

Bradley (chair); Joanie Breeding (copies, kdg rep); Michael Gomez (co snack); Char Rogers (4th rep/bbd)

Filing Cabinet Count 3
SEA Resources Available 0

Actual: \$31,350.00

**STRATEGY
Treasures Writing Prompts**

All classes will provide responses to Treasures Writing Prompts -Fall, Winter and Spring data will be posted.

Filing Cabinet Count 0

**ACTION STEP
Administer Fall Writing Prompt**

Grades 1-5 will administer the Fall baseline Writing Prompt

Status Completed 12/07/2010
Persons Responsible George Schumpelt
Filing Cabinet Count 0

Start Date 09/30/2010
End Date 09/30/2010
Timeline Notes Prompt scores are due 9/30/10

ACTION STEP

Winter Writing Prompt

Grades K-5 will administer and score as a grade level the winter writing prompt

Status	Completed 05/17/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	01/14/2011
End Date	01/14/2011

ACTION STEP

Spring Writing Prompt Administration

Grades K-5 will administer and score the spring writing prompt

Status	Completed 05/17/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	04/29/2011
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End Date	04/29/2011
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Timeline Notes	The grade levels will compile their scores and submit them to the writing goal team by April 29,2011.
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STRATEGY

Investigate PED Writing Prompt documents

The Writing Goal Team will investigate using writing prompt documents that are more closely aligned to the writing prompts provided on the NMSBA

Filing Cabinet Count	0
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ACTION STEP

Get Unit Assessment Documents

Check with each grade level to see if their unit assessments contain a writing component that is similar to the NMSBA writing requirement

Status Completed 12/08/2010

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 11/17/2010

End Date 11/19/2010

Timeline Notes Yes, Lisa checked with each grade level. Grades 2-5 have the aligned document (topic page, planning page and blank answer document) that comes with each end of unit assessment in Treasures. First grade does not have one but can use the word document to begin creating their BOY,MOY,EOY writing assessment so it closely aligns with grade 2

ACTION STEP

Turn the Writing assessment into Word

Take the standard assessment document and turn it into a word document take can be edited to suit each grade levels' needs.

Status Completed 12/08/2010

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 12/01/2010

End Date 12/07/2010

Timeline Notes Put in a technology word order for the documents to be transformed into a word document. Michael was able to do this task for us.

ACTION STEP

Email the Word Document to grade levels

Communicate with each grade level about new procedure for writing prompt

Status	Completed 06/06/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date 12/09/2010

End Date 05/31/2011

Timeline Notes Ensure that each grade level representative shares the new document with the grade levels and that each subsequent administration of the writing prompt will be given using this format.

STRATEGY
**Investigate correlation
 between rubrics**

The DES writing goal team will investigate and correlate the appropriateness of the 6 -traits writing rubric, the Treasures writing rubric, and the NMPED rubrics to determine which will give us the most accurate writing data.

Filing Cabinet Count 0

ACTION STEP
Compare the 3 rubrics

We will compare the 3 rubrics , Treasures , 6-Traits, and the NMPED rubric to see which one will best suit our needs.

Status Completed 05/17/2011
 Persons Responsible George Schumpelt
 Filing Cabinet Count 0

Start Date 11/18/2010

End Date 01/06/2011

Timeline Notes After the goal team is done with their comparisons, the leadership team will have the decision based on the WGT recommendation, then we will need to decide if we want to begin the new rubric in the middle of this year or start it next year(data consistency).

STRATEGY
**Provide Writing Grammar,
 and Vocab Trans**

The Treasures Reading Program does not come with transparencies already prepared in the areas of writing, grammar and vocabulary. The writing goal team wants to make preparing for instruction easier for the teachers to ensure fidelity to Treasures to increase student achievement in all areas on the New Mexico SBA. The writing goal team has already provided the writing transparencies. We are currently working on grammar and vocabulary grades 1-5.

Filing Cabinet Count 0

ACTION STEP

Make Writing Transparencies

Treasures does not provide transparencies for instruction. In order to promote fidelity to the writing and grammar portion of the program, we will make the transparencies for each class.

Status Completed 12/08/2010

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 11/04/2010

End Date 11/18/2010

Timeline Notes Our computer teacher , Amber, was able to make the transparencies for each classroom.

Estimated Cost \$450.00

ACTION STEP

Grammar Transparencies

Provide each classroom with grammar transparencies

Status Suspended 06/06/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 11/18/2010

End Date 02/24/2011

Timeline Notes INvestigating if each grade level wants the grammar and vocabulary or just the grammer...then we need to order the transparencies

Estimated Cost \$800.00

STRATEGY

**Teaching Writing Process
Using I-pads**

Teachers will begin using I-pads to teach writing. Students will use I-pads for writing assessments.

Filing Cabinet Count 0

ACTION STEP

Teach Writing Process with I-pads

Each teacher needs a data projector
Each wing needs two mobile I-pad stations

Status Suspended 06/06/2011

Persons Responsible George Schumpelt

Tags Tech

Filing Cabinet Count 0

Start Date 12/16/2010

End Date 05/31/2011

Estimated Cost \$30,000.00

STRATEGY

Hold a Family Writing Night

Each Fall , the Writing Goal Team will host a Family Writing Night in a Round Robin format with several different writing activities to choose from

Filing Cabinet Count 0

ACTION STEP

Family Writing Night

Host a family writing night with round robin activities for the whole famliy

Status Completed 12/07/2010

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 10/21/2010

End Date 10/21/2010

STRATEGY

Hold a Dulce Elementary Spelling Bee

Each year, the Writing Goal Team will plan and host the DES Spelling Bee. Grades 2-5 will participate in qualifying for the county , state and national bees.

Filing Cabinet Count 0

ACTION STEP

Spelling Bee

Hold a schoolwide spelling bee

Status Completed 12/07/2010

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 10/01/2010

End Date 12/09/2010

Estimated Cost \$100.00

GOAL

Reading/Language Arts Proficiency

The number of proficient students in reading in grades 3-5 will increase from the Annual Measurable Objective (AMO) of 67% on the 2009-10 NMSBA to an (AMO) of 77% on the 2010-11 NMSBA. Based on the 2009-2010 NMSBA, 28.28% of the 3-5 students were proficient or advanced in Reading.

Team Members: Tom (chair); Savannah (chair); Nadell (timekeeper); Mary Ales (snacks); Sandy (data grapher); Alicia (media specialist); Carmelita (encourager); Joy (snacks); Wendy (secretary); Ruby (bbd specialist); Paula

IMPROVEMENT PLAN
DULCE ELEMENTARY

PROGRESS: 77%
 (48 of 62 Action Items Complete)

(Member at Large)

School Goal Results Measure: NMSBA, NWEA 3 times per year (gr 1-5), DIBELS (fluency gr 1-5) 2/3 times per year, Kdg DIBELS (LNF, ISF, PSF, NWF) 3 times per year; Treasures assessments 3 times per year (comprehension and short/extended response)

Filing Cabinet Count 3
 SEA Resources Available 0

STRATEGY

Study Island Implementation

Purchase, train, and implement Study Island as K-5 interention for Tier I and Tier II students.

Filing Cabinet Count 0

ACTION STEP

K-5 Study Island Implementation

Purchase, train, and implement Study Island as K-5 interention for Tier I and Tier II students.

Status Completed 05/23/2011
 Persons Responsible Liz Garcia, George Schumpelt
 Tags ELL, IndianEd
 Filing Cabinet Count 0

Start Date 03/07/2011
 End Date 08/01/2011

STRATEGY

Adopt a New Basal Reading Series

Treasures

Filing Cabinet Count 0

ACTION STEP

Treasures Training

Initial Staff Training

Status Completed 03/16/2011
 Persons Responsible Liz Garcia, George Schumpelt
 Filing Cabinet Count 0

Start Date 08/04/2010
 End Date 08/05/2010

Tasks 1 of 2 Complete

Continuing Treasures Training Staff will make use of Professional Development for Reading - Treasures for Teachers.	In Progress	Due 5/27/2011 George Schumpelt (School)
Schedule Training Schedule Training	Completed	Due 8/4/2010 George Schumpelt (School)

ACTION STEP

Staff Training: Embedded Follow up

Principals will visit classrooms to ensure fidelity of instruction

Status Completed 05/23/2011
 Persons Responsible George Schumpelt
 Filing Cabinet Count 0

Start Date 09/01/2010
 End Date 05/27/2011

Tasks 0 of 1 Complete

Classroom Visits

Principals will observe the Treasures curriculum implementation during classroom visits to ensure fidelity.

In Progress

Due 8/9/2010
 George Schumpelt
 (School)

STRATEGY

Tier II Reading Intervention

Read 180 & System 44

Filing Cabinet Count 0

ACTION STEP

Read 180 & System 44

Tier II Reading Intervention that provides K-12 instructional continuity

Status Completed 03/16/2011
 Persons Responsible Liz Garcia, George Schumpelt, Naomi Vicenti
 Filing Cabinet Count 0

Start Date 06/06/2010
 End Date 03/01/2011

Tasks 4 of 4 Complete

Purchase Software Purchase Software	Completed	Due 6/25/2010 George Schumpelt (School) - Liz Garcia (District) - Naomi Vicenti (District)
Develop Schedule Develop Schedule	Completed	Due 6/30/2010 George Schumpelt (School)
Set up Reading Labs Set up Reading Labs	Completed	Due 7/30/2010 George Schumpelt (School)
Train Staff Train Staff	Completed	Due 8/6/2010 George Schumpelt (School)

ACTION STEP

Reading Inventory

Student are tested three times per year to determine grade lexile level

Status Completed 05/23/2011
Persons Responsible Liz Garcia
Filing Cabinet Count 0

Start Date 08/09/2010
End Date 05/27/2011

Tasks 0 of 1 Complete

Student Placement

Students may be placed for 2010-2011 school year based on testing and inventory throughout the year.

In Progress

George Schumpelt
(School)

ACTION STEP

Reading Mastery

Students in 3rd grade are in Fast Track Mastery Reading Program. Students in this program have been placed by Scholastic Reading Inventory and are monitored three times per year.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	11/01/2010
End Date	05/27/2011

STRATEGY

Improvement of Reading NWEA Scores

Improvement of Reading scores as measured by End of Year NWEA from 23% proficient at Beginning of Year to 43% proficient at End of Year. After tracking and analyzing data, it was the consensus of the Reading Goal Team that no particular sub-group required more specific action steps than any other sub-group. All groups are in need of additional support.

Filing Cabinet Count	0
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ACTION STEP

Read 180/Systems 44 Intervention Program

Comprehensive program including five areas of reading, phonics, phonemic awareness, comprehension, fluency and vocabulary. Instruction provided through whole group, small group, computer software and independent reading at student levels. Grades 4 & 5.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	11/12/2010
End Date	05/20/2011

ACTION STEP

Reading Mastery

Phonics based reading program. Offered J-3. This action step is above the normal core instructional time.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	08/16/2010
End Date	05/20/2011

ACTION STEP
Treasures

Core reading program offered to students in grades K-5.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	08/09/2010
End Date	05/20/2011

ACTION STEP
Triumphs

Phonics based intervention associated with core Treasures reading curriculum. Grades K-5.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	09/15/2010
End Date	05/20/2011

ACTION STEP

Study Island

We-based program providing SBA test prep and practice based on New Mexico Standards and Benchmarks. Soon to be 'Core Standards' compatible. Grades K-5. This action step is above the normal core instructional time.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	03/14/2011
End Date	05/20/2011

ACTION STEP

Accelerated Reader

An individually based reading program for leveled readers in which students are tested in comprehension via computer based program. Levels are initially based on performance in STAR Reading Assessment. Students then fluidly move levels based upon test performance. Grades K-5. This action step is above the normal core instructional time.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	08/09/2010
End Date	05/20/2011

ACTION STEP

ELL Instruction

Instructional strategies include vocabulary development, building background knowledge, writing comprehension and phonemic awareness.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	09/01/2010
End Date	05/20/2011

ACTION STEP
Text Talk

Scholastic intervention program used to enhance vocabulary and comprehension skills. Offered in Third Grade Reading Intervention classrooms. This action step is above the normal core instructional time.

Status	Completed 05/23/2011
Persons Responsible	Liz Garcia, George Schumpelt
Filing Cabinet Count	0

Start Date	12/03/2010
End Date	05/20/2011

GOAL

Mathematics Proficiency

The number of proficient students in Math in grades 3-5 will increase to the Annual Measurable Objective (AMO) of 57% on the 2009-10 NMSBA to an AMO of 68% on the 2010-11 NMSBA. Based on the 2009-2010 NMSBA, 24.14% of the 3-5 students were proficient or advanced in Math.

Filing Cabinet Count	3
SEA Resources Available	0

Actual: \$17,950.00

STRATEGY

Purchase Math Intervention Materials

Math supplemental manipulatives for implementation of Tier I and II strategies from Everyday Math vendor..

Filing Cabinet Count 0

ACTION STEP

Math Intervention Supplies

Math supplemental manipulatives for implementation of Tier I and II strategies from Everyday Math vendor.

Status Completed 06/06/2011

Persons Responsible George Schumpelt

Tags ELL, SPED, IndianEd

Filing Cabinet Count 0

Start Date 01/20/2011

End Date 05/27/2011

Estimated Cost \$2,950.00

STRATEGY

Study Island Implementation

Study Island will be used K-5 as assessment and intervention for Tier I and Tier II interventions.

Filing Cabinet Count 0

ACTION STEP

K-5 Study Island Implementation

Purchase, train, and implement Study Island as K-5 interention for Tier I and Tier II students.

Status In Progress 02/24/2011
Persons Responsible Liz Garcia, George Schumpelt
Tags ELL, SPED, IndianEd
Filing Cabinet Count 0

Start Date 03/07/2011

End Date 08/01/2011

Estimated Cost \$5,000.00

STRATEGY

Staff Development

Conceptual Math instructional strategies
Renaissance: Accelerated Math & Progressing Monitoring
NWEA Reports
JSA as noted in Reading strategies

Filing Cabinet Count 0

ACTION STEP

Accelerated Math Training

Train staff how to use Accelerated Math

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 Status Completed 03/07/2011
 Persons Responsible Liz Garcia, George Schumpelt
 Tags REVISED, CLASS, AGP, HSTW, 2010-2011, SIF, SIG
 Filing Cabinet Count 0

Start Date 12/07/2010
 End Date 12/15/2010

Tasks 1 of 1 Complete

Schedule Training	Completed	Due 12/7/2010
Schedule Training		George Schumpelt (School)

ACTION STEP

In-house Everyday Math Training

Use a staff meeting to help share strategies for teaching Everyday Math skills that teachers have identified as "problem areas."

Status In Progress 03/07/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 01/03/2011

End Date 02/28/2012

Timeline Notes The aforementioned staff meeting to train teachers on Everyday Math strategies will be continued and will take place at a staff meeting during the 2011-12 school year. We will have new staff members at this time who will need the training.

ACTION STEP

NWEA Reports Training

Training staff in the use of MAP/NWEA reporting data

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 Status Completed 05/18/2011
 Persons Responsible Liz Garcia, George Schumpelt, Naomi Vicenti
 Filing Cabinet Count 0

Start Date 09/06/2010
 End Date 11/15/2010
 Timeline Notes Provide two embedded training sessions. This training has been completed.

Tasks 1 of 1 Complete

Schedule Training	Completed	Due 11/15/2010
Schedule Training with Liz Garcia		George Schumpelt (School)

ACTION STEP

Russ Fisher-Ives Training

Russ Fisher-Ives will train classroom teachers (who are present during the summer session) in math intervention strategies.

Status In Progress 01/19/2011
 Persons Responsible George Schumpelt
 Tags ELL, SPED, IndianEd
 Filing Cabinet Count 0

Start Date 08/09/2010
 End Date 07/22/2011

Estimated Cost \$10,000.00

Tasks 2 of 2 Complete

Find the Funding Find the Funding	Completed	Due 5/13/2011 - George Schumpelt (School) - Liz Garcia (District) Naomi Vicenti (District)
Schedule the Training Schedule the Training	Completed	Due 5/13/2011 George Schumpelt (School)

STRATEGY
Identify Tier II Math Intervention

Identify Tier II Math Intervention

Filing Cabinet Count 0

ACTION STEP
Math Goal Team Meetings

Math Goal Team will research Math Tier II interventions

Status Completed 05/18/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 08/02/2010

End Date 05/13/2011

Timeline Notes Math Tier II Interventions are in place: Accelerated Math; Math Facts in a Flash; Study Island

Tasks 1 of 1 Complete

Schedule meeting	Completed	Due 5/13/2011
Math Goal Team Meetings		George Schumpelt (School)

STRATEGY
Align Math Instruction w/ State Standards

Align Math Instruction/Assessment w/ State Standards

Filing Cabinet Count 0

ACTION STEP

Develop Specific Skills Assessments

Identify SBA Assessment items that weigh 20% or more and develop skills assessments to ensure students are learning those most important skills.

Status In Progress 05/18/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 08/05/2010

End Date 12/14/2012

Timeline Notes Specific skills assessments that address highly-weighted SBA items will be developed for classroom use by accessing standards-based math problems from Study Island.

ACTION STEP

Develop Skills Checklist

Develop Skills Checklist of ESSENTIAL SKILLS

Status	Completed 03/07/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	08/09/2010
End Date	03/31/2011

ACTION STEP

Align & Pace Math Instruction

Pacing of Instruction will be aligned with state assessment weights

Status	In Progress 05/18/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	08/30/2010
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End Date	12/14/2011
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Timeline Notes	This process is ongoing and will continue during the 2011-12 school year.
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ACTION STEP

Draft Standards-Based Report Card

Use the Completed Checklist as a Draft Standards-Based Report card.

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Status In Progress 05/18/2011
Persons
Responsible George Schumpelt
Filing Cabinet
Count 0
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Start Date 08/02/2010
End Date 05/31/2012

STRATEGY

Mastery of Math Facts

Mastery of Facts

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Filing Cabinet 0
Count
.....

ACTION STEP

Addition & Subtraction Facts

Mastery of Addition and Subtraction facts by the end of the 2nd grade

Status	Completed 06/06/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	08/01/2010
End Date	05/27/2011

ACTION STEP

Mastery of Multiplication Facts Through 12

Mastery of Multiplication facts through 12s by the end of 5th Grade

.....
Status Completed 06/06/2011
Persons Responsible George Schumpelt
Filing Cabinet Count 0
.....

Start Date 08/09/2010
End Date 05/27/2011

ACTION STEP

Mastery of Multiplication Facts Through 9s

Mastery of Multiplication Facts Through 9s

Status	Completed 06/06/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	08/09/2010
End Date	05/27/2011

STRATEGY

**Math Instruction using
Smart Boards**

Twenty-Nine Laptop computers with 29 Interactive Smart-Boards and 29 projectors will be purchased and placed in classrooms.

The Smart Boards will enhance the quality of math, reading, science and social studies instruction.

Filing Cabinet
Count 0

GOAL

**Proficiency in English for
ELLs**

All English language learners will become proficient in English and shall participate in the statewide testing program.

Filing Cabinet
Count 0

SEA Resources
Available 0

STRATEGY
Read 180

Based on assessment results ELL students will receive the following instruction:
K-2 Reading Mastery
3-5 Read 180 / as time allows Language Arts/Marzano Voc. development. or Treasures (ELL intervention)

Filing Cabinet Count 0

STRATEGY
TESOL Endorsement

DIS employment policies will be reviewed and TESOL requirements will be added.

Filing Cabinet Count 0

GOAL
Exceptional Service

The process of identifying students for Exceptional Services will be greatly improved as determined by a 25% increase in the number of SAT meetings held in a comparison between the FY 10 and FY 11 school years.

The percentage of exceptional students scoring proficient or advanced in both reading and math on the NMSBA will increase by 10% as measured by a comparison of FY 10 NMSBA results with FY 11 results.

Filing Cabinet Count 0

SEA Resources Available 0

STRATEGY

Differentiated Instruction

All exceptional students will participate in a 3 Tiered inclusion model. They will participate in instructional models described in both the Reading and Math EPSS plans

Filing Cabinet Count 0

STRATEGY

**Employ a District SAT
Coordinator**

A district SAT Coordinator will be employed to oversee the SAT process

Filing Cabinet
Count 0

GOAL

Parent Involvement

80% of the parents of students at Dulce Elementary school will respond to the New Mexico Quality of Education survey. Using the 2011 New Mexico Quality of Education survey, Parent responses will indicate agreement or strong agreement for 80% of the survey questions.

Filing Cabinet
Count 1

SEA Resources
Available 0

STRATEGY

**Awards Assemblies
(Quarterly)**

Awards Assemblies will be held at the end of each 9 weeks.

Filing Cabinet Count 0

STRATEGY

**Blackboard Parent
Communication System**

Auto Dial Parent Communication System

Filing Cabinet
Count 0

STRATEGY

**Friendly Welcoming
Environment**

The DES lobby will have a parent-friendly
ambience.

Filing Cabinet
Count 0

ACTION STEP

Coffee Perking in the PM

The school lobby fills with parents in the afternoon.
We will have coffee perking for parents.

Status	Suspended 06/06/2011
Persons Responsible	George Schumpelt, Naomi Vicenti
Filing Cabinet Count	0

Start Date	08/09/2010
End Date	05/13/2011

ACTION STEP

Televison with Academic Content

Lobby Science Station
a)55" 3D Samsung TV, 1080 7.1 audio output
b)Internet connectable/WiFi Blue Ray DVD Player

Status	Suspended 06/06/2011
Persons Responsible	Liz Garcia, George Schumpelt, Naomi Vicenti
Filing Cabinet Count	0

Start Date	08/09/2010
End Date	08/09/2010

STRATEGY

**Parent and Community
Luncheons**

Parents attend Lunches
Jicarilla Day Dinner
Thanksgiving Dinner
Christmas Dinner

Filing Cabinet 0
Count

STRATEGY

**Parent Teacher
Conferences**

Parent Teacher Conferences will be held
three times per year.

Filing Cabinet Count 0

STRATEGY

Parent Training

A minimum of seven Parents Training events will be scheduled

Filing Cabinet Count 0

STRATEGY

Parents as Presentors

Parents visiting classrooms and provding cultural training.

Filing Cabinet Count 0

STRATEGY

**School Advisory Council
Meetings**

School Advisory Council Meetings will be held on the first Friday of each month

Filing Cabinet Count 0

STRATEGY

Student Performances

Three performances will be held. Parents will be invited to attend.

- 1) National Dance Institute (NDI)
- 2) Winter Program
- 3) Pow Wow

Filing Cabinet
Count 0

GOAL

**Safe, Drug-free Schools
Conducive to Learning**

To ensure all safety systems are in place in order to provide 100% safety for students, visitors and employees of DES.

Team Members: Cedar McGrath (chair); Scott Cunningham (co-chair); Holly Thomas (); Rebecca Archuleta (); Lisa Dess (recorder/scribe); Casey Donnelly (); Peggy Meyers (resources); Rayetta Tafoya (); Rosella (timekeeper)

Filing Cabinet
Count 0

SEA Resources
Available 0

STRATEGY

Character Counts & Life Skills Training

All students will participate in the Character Counts & Life Skills training as presented by the school counselor.

Filing Cabinet Count 0

STRATEGY

Train Returing and New Staff

Train Returing and New Staff

Filing Cabinet Count 0

ACTION STEP

Review Current Procedures

Review district and state safety/crisis management requirements

Status	Completed 06/06/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	08/05/2010
End Date	08/05/2010

ACTION STEP

Review All Safety Procedures

Provide training for all staff to review all safety procedures

Status	Completed 06/06/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	08/05/2010
End Date	08/05/2010

ACTION STEP

Develop a Process

Develop a process for training new staff as they are hired

Status	Suspended 06/06/2011
Persons Responsible	George Schumpelt
Filing Cabinet Count	0

Start Date	08/05/2010
End Date	08/05/2010

ACTION STEP

Train Students

Develop timelines for training students

Status Suspended 06/06/2011

Persons Responsible George Schumpelt

Filing Cabinet Count 0

Start Date 08/05/2010

End Date 08/05/2010

STRATEGY

**Monitor Emergency
Procedures**

Create charts to monitor Fire Drill, Lock
Downs, etc

Filing Cabinet
Count 0

STRATEGY

Shelter-in-Place

Develop emergency procedures for
Shelter-in-Place type emergencies

Filing Cabinet 0
Count

GOAL
High School Graduation

All students shall meet all graduation requirements and receive a diploma.

Filing Cabinet Count 0

SEA Resources Available 0

STRATEGY
Attendance

Attendance will increase during FY 2011.

Filing Cabinet Count 0

GOAL
HQ Teachers and Para-Professionals

All students will receive instruction from highly qualified teachers for the grade level and subject being taught.

- 1) Mentors for New Teachers
- 2) PDP due 40th day
- 3) PD:Walk thrus
- 4) Evaluation of all staff

Filing Cabinet Count 0

SEA Resources Available 0

STRATEGY

Mentorship

All Level I teachers will participate in a mentorship program.

Filing Cabinet Count 0

STRATEGY

**Professional Development
Plans**

All teachers with have a Professional
Development Plans that will be monitored
three times per year.

Filing Cabinet
Count 0

STRATEGY

Staff Evaluation

All staff will participate in the formative
and summative evaluation process.

Filing Cabinet Count 0

STRATEGY

Walk Through Evaluations

Principals will conduct weekly walk through evaluations.

Filing Cabinet Count 0

TOTAL PLAN FUNDS:	\$0.00
Estimated	\$58,900.00
Budgeted	\$0.00
Actual	\$0.00