



“Our mission is to educate, nurture, and provide a safe learning environment for our students, in order to instill a love of learning to produce life-long learners. We will accomplish this by using data driven-instruction, consistency, and collaboration among all stakeholders. By instilling high expectations, we will create well-educated, well-informed members of society. “

Dear Families:



Early Checkout Notice for Parents/Guardians: Please remember that when your child leaves school early, he/she is missing valuable class instruction. Homework helps in making up missed school work, but class instruction cannot be made up. **Regular school day instruction lasts until 3:05 p.m. DREAMS' instruction ends at 5:15 p.m.**



Health: Nurse Cedar: Just a reminder should your child be having any vision problems. This information is provided by IHS eye clinic.

- If a child has a chart at the clinic (and 99.9% of our kids do), the eye exam is free.
- If a child has Medicaid, the glasses are free if selected from those at the clinic.
- If the child does not have Medicaid the glasses cost \$50. Parents can **apply to the tribe** to get a waiver and then those glasses could be free as well or at least less than \$50.



Students will be treated to a **fire safety program** brought to us by “Conoco Phillips” and supported by the Jicarilla Fire Department on **Tuesday, September 27th**. Students will visit a fire “Safehouse” on the school property to learn how to get out of a building should there be a threat of fire.



Please join us for our **3rd annual “Writing Family Night” on Thursday, September 29th from 5:30 – 7:00 p.m.** Jicarilla stew and fry bread will be served. Three writing sessions will be offered. We’ll also be treated to singing from 5:30 – 6:00; led by Mrs. Tator. Mrs. Velarde and Mrs. Tafoya will be presenting at the other two evening sessions.



Mark your calendar.....

- | | |
|---------------|---|
| September 27 | Fire ‘Safehouse’ |
| September 29 | Writing Family Night (5:30-7:00) Please note, this is a new time. |
| October 10 | Jicarilla Language and Culture Day |
| October 14 | End of first grading period |
| October 17-28 | National Dance Institute instruction |
| October 18 | Parent/Teacher Conferences |
| October 21 | Early Release at 1:15 |
| October 24-28 | Red Ribbon week |
| October 28 | NDI Community Performance |
| | Red Ribbon Event |
| | Halloween parties |



Breakfast is being served in the classroom from 8:00 – 8:20. All lunches include additional vegetable, salad, or fruit. Salad bar is included for grades 3-5.

	Breakfast Menu	Lunch Menu
<i>Monday</i>	waffle sticks, fruit	spaghetti w/sauce, bread stick
<i>Tuesday</i>	sausage & egg sandwich, juice	chicken enchiladas, refried beans
<i>Wednesday</i>	breakfast burrito, fruit	beefy tostada, salsa
<i>Thursday</i>	egg & cheese sandwich, fruit	beef vegetable stew, roll, jello
<i>Friday</i>	yogurt, graham cracker, fruit	sausage pizza, green beans

Fine Arts: Mr. Cunningham

Mission Statement: "We are in Mr. C.'s Fine Arts class to have fun learning how to express ourselves by singing, playing instruments, and creating art. We will do this by working hard, being respectful, and helping each other as we explore the world around us through the arts."

This week in Fine Arts we will continue our new unit on music. We are learning to produce a good sound with our voices by using proper singing techniques, including good posture, taking in breaths without lifting our shoulders, tightening our stomach muscles (abdominals) to support the sound, and opening our mouths wide when singing the words to be better understood. We are singing several songs from the beginning of our "Share the Music" curriculum as well as learning to warm-up our voices by singing "Doe, A Deer" and solfege syllables (Do-Re-Me-Fa-So) matching our voices to the pitches played up and down the piano. We are also discussing the meaning of "posture" and "pitch" and learning the musical alphabet (A B C D E F G) on the piano.

Physical Education News: Ms. Dess

Vision: To become lifelong movers! Mission Statement: "We are here to discover that learning sports skills, cooperative games, and improving our fitness can be fun!"

For the week of September 26, students in 3rd-5th grade will be doing the mile run one of the PE days (that is, if the weather cooperates). Volunteers from the Fitness Center will help me supervise the students as they run. The second day of PE they will get to play kickball. Students in Kinder and first will work on throwing, catching, and kicking a rolled ball. We will also play some fun games using these skills. Students in 2nd grade will play kickball one day and T-ball/baseball the other day.

Media Center: Mrs. Vigil, Librarian "Children are made readers on the laps of their parents." - Emilie Buchwald

Kindergarten: This week we will be discussing the reasons why we come to the library and the sequence of the story we reading. **First Grade:** Will locate the letters on the spine of the book, discuss what it means and will be assigned a shelf to check. **Second Grade:** Students will become authors this week and write their own story to put in the book we are creating. **Third Grade:** Discuss the three kinds of books and the differences in their call numbers. **Fourth Grade:** Students will be using Destiny to complete the "Passport to Destiny" activity which will take 3 weeks. **Fifth Grade:** Review the characteristics of an encyclopedia and how to use it. Introduce key words and how to find what you are looking for.

Computer: Ms. Beall

Kinder-will be doing starfall.com and Kid Pix.

First will be doing click-n-read.com and Type To Learn 4

Second will be doing click-n-read and Type To Learn 4

Third, fourth and fifth will be doing Microsoft word, Math Facts in a Flash, and Type to Learn 4

English Language Interventionist K-2; Mrs. Bradley

Mission Statement: To ensure all English Language Learners increase their language proficiency by providing high quality language instruction that is scientifically based.

Kindergarten- This week our students will be introduced to a new sound in Reading Mastery, /s/. We will also continue learning how to blend whole words slowly then say them the fast way. We will work on identifying the sounds that pictures and words start with.

First Grade—First Graders will be concentrating on answering inferential questions from a picture prompt and using complete thoughts to express their knowledge. We also will focus on increasing our reading fluency in conjunction with mastering our sight words.

Second Grade – Second Graders will continue to investigate the story "The Magic Pouch". We are working on properly writing our answers to *who, what, when, where, and why* questions from the story with supporting details from the story. We will learn the vowel partners /ou/ and words that have that sound. We are further exploring suffixes –ed, -ing, and –ly. Please

read your student's homework with them, circle the misread words, sign the story and return the sheet the next day. We are working on becoming responsible for our own work.

Reading Lab: Mrs. Julian

Mission Statement: *The mission of the reading lab is to enable all reading lab students to meet or exceed their personal learning goals toward proficiency in reading by providing high quality instruction of targeted essential skills using research-based interventions.*

Read 180/Systems 44: Mrs. Ford

This week, the **fourth graders** will read a science text passage, "Up in Flames". As with the previous stories in this workshop, they will again identify the main idea and supporting details. We will also look at and analyze how to read a diagram. And finally, in small group, our focus will be on identifying and understanding suffixes and reviewing prefixes. **Fifth graders** will review story elements this week as we finish reading "The Marble Champ". They will also add the words, *rely* and *display* to their vocabulary word bank from workshop 6. In addition, they are going to write *best-format* constructed responses to questions about the passage. The **third graders** will work on plural words, and learn the rules for when we add the ending 'es' to show more than one noun. (fox ---foxes) Reading passages for fluency and comprehension will continue to be a daily activity. And of course, the students will also spend time every day on the computer interacting with their *individualized* software program.

Kindergarten: Mrs. Gutierrez, Ms Laub, Mrs. Wager

Math: the students will count objects using 1-1 correspondence, represent numbers with concrete materials and the introduction of teen numbers. Reinforce oral counting through movement activities and introduce the concept that teen numbers represent "10 and some more". **Language Arts:** The students will identify rhyming words, read high frequency words, listen for initial sounds and read simple words. They will also discuss beginning, middle, and end in a story and identify characters.

1st Grade: Ms "B"reeding, Ms Ferralez, Mr. Hill

This week in Math we will be continuing our new chapter all about adding. By using symbols, counters and other objects around the classroom, we are able to see real world examples of how addition actually works. At home, we sure could use some practice with things that are just lying around the house. Addition is one of the largest foundations of math. In Reading we are finishing up 'How We Grew' and heading right into 'Flip' the dinosaur who wanted to go to school. We will be practicing l-blend words such as clip, flip and slip. Using the various stories throughout the week, we will be talking about plot and how important story structure really is. Thanks for all that you do to help us be better students!

2nd Grade: Ms Baird, Mrs. Martinez, Mrs. Valdez

Second grade will begin Unit 2 in Treasures. Students will listen, read, and write about community heroes and helpers. The story for the week is *Babu's Song*. Students will learn how to identify letter-sound correspondence for long /a/, and decode words with vowel digraphs. In Grammar students will learn how to identify, understand, and use nouns that name people. In Math students will learn how to interpret data in a pictograph, and how to read and make a bar graph.

3rd Grade: Ms Corr, Mrs. Fuller, Mr. Shields

This week in Third Grade we will begin our fourth selection which is a fictional story called "My Very Own Room". The reading strategy students will be working on is summarizing main events from the story as well as using foreshadowing to make and confirm predictions. Our spelling words will focus on words with long "i" sounds. Grammar skills will include creating compound sentences using correct punctuation and word usage. In Math we will be moving into Chapter 3 which deals with the concepts of money. Students will learn how to identify the different values of money, how to count coins and bills, problem solve (make correct change), Compare amounts of money, and round money. Also, permission slips for a 3rd grade Field trip to the Hershey Ranch need to be returned as soon as possible. Have a safe and wonderful week!

4th Grade: Ms Gray, Ms Jamerson, Mrs. Velarde

With NWEA testing complete, we are ready to continue forward with our studies. In reading, we will focus on summarizing, sequencing, character, setting, and plot as we study historical fiction in the story, *Because of Winn Dixie*. Long O spelling words, correcting run-on sentences and using ideas will help influence our daily writing. Weekly practice continues for the 4th Grade Spelling Bee both in class and during DREAMS. Learning about our state continues to be the focus of our Social Studies unit. As we continue to make plans for our fall field trip, information will be sent out next week to confirm all of the details. Reviewing number skills and money concepts continue in Math as students work towards sharpening their fact family skills. Science inquiry questions are driving the direction each class is taking as we study the river systems, health and fitness, and gain knowledge and understanding of diabetes.

5th Grade: Mrs. "E"versgerd, Ms. Pixley, Mrs. Thomas

For the week of September 26, the fifth graders will be primarily working on the Unit Tests in Reading and Language Arts. After the tests have been completed, the classes will be reading from the Native American studies book learning about the Creek Indians from Georgia. In Language Arts, work will continue on run on sentences and alliteration. In Math, the fifth graders will be taking a Unit Test on Tuesday. During the rest of the week, work will be done on place value, elapsed time, addition and subtraction, word problems, and money. In Science, the fifth graders will be finishing the Diabetes curriculum and doing a final project to reflect what they have learned. Ms. Pixley's 5-B class has a Book Report due on Friday,

September 30th on a mystery book.

