



# Dulce Elementary School

Joyce Lindauer, Assistant Principal

Anna Martinez, Secretary

Jessica Valdez, Attendance Officer

Website: [www.dulceschools.com](http://www.dulceschools.com)

Phone: 575-759-2923

P.O. Box 590

Dulce, NM 87528

August 8, 2011

Dear Parent or Guardian:

The main goal of the NCLB act is to ensure that all children in the United States receive a quality education so that they can be academically successful in a high-performing educational environment. Under the federal *No Child Left Behind Act* (NCLB) of 2001, each state is required to assess all of the schools within their districts to determine whether each school has made adequate yearly progress (AYP), which means that they have met the academic testing standards set by the state. If the school has not made AYP for two consecutive years, it is considered "in need of improvement."

Based on the results of this year's academic testing in reading and math, your child's school, Dulce Elementary School, did not make adequate yearly progress for the following reasons:

**Reading and math goals were not met:**

In reading, 29.61% of our students in grades 3-5 were proficient, but 70.39 % were not proficient. In math, 19.74% of our students in grades 3-5 were proficient, but 80.26% were not. In math, however, this does represent an increased proficiency rate from last year of 5.34%.

Dulce Elementary did not score proficient in attendance at 89.61%, with 92% being the minimal percentage required to meet attendance proficiency. The elementary had a participation rate of 98%.

We at Dulce Elementary School encourage you to become involved with your child's education to support school improvement. Some of the actions you can do to help improve your child's performance are outlined below:

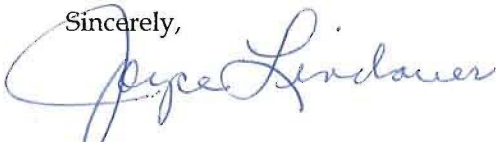
- Ensure your child/children are in school every day and stay in school for the entire school day;
- Enroll in district after school and summer academic enrichment programs (DREAMS and K3+);
- Become involved in your child's assessment challenges and assist with test-taking strategies;
- Actively become engaged with your child's homework assignments and provide additional reading and math support during the evening and weekends;
- Volunteer time during the day to visit your child's classroom;
- Attend all monthly Family Workshops and Parent/Teacher Conferences;
- Ensure your child is getting plenty of rest, eating healthy/nutritious meals, and receiving enough exercise and physical activity. Place structured bedtime curfews every night for the family; and
- Communicate regularly with your child's teacher.

Dulce Elementary School is working hard to address the problem of low achievement by:

- Ensuring all students have 90 minutes or more in Reading/Language Arts and math blocks and that instruction is delivered with fidelity;
- Providing ELL intensive and strategic students with language acquisition interventions one hour per day;
- Administering three short cycled assessments aligned with the NM Standards Based Assessment in both DIBELS and NWEA;
- Delivering Reading and Math progress monitoring through Study Island;
- Offering after school and summer academic enrichment sessions (DREAMS and K3+);
- Providing Accelerated Reading , Read 180, Systems 44, Accelerated Math, and Math Facts in a Flash as interventions for strategic and intensive students;
- Incorporation of Continuous Improvement strategies during instruction; and
- Meeting district and elementary school EPSS (Educational Plan for Student Success) goals.

Thank you very much for your support and interest you provide Dulce Elementary School. With your assistance and collaboration, we can help our students make the progress needed to meet the AYP standards.

Sincerely,



Joyce Lindauer

