



Dulce Elementary Family Newsletter

May 5, 2010

George Schumpelt, Principal
Joyce Lindauer, Asst. Principal
Tammie Williams, Secretary
Arthur Trujillo, Attendance officer

Website: www.dulceschools.com
Phone: 575-759-2923

Dear Families:

Important Upcoming Dates:

May 3-7th – **Teacher Appreciation Week**

May 12th – **First grade field trip** to the Ghost Ranch

May 14th – **Ranger Phil** visits

May 14th – **Fourth Grade field trip** to the NM Natural History Museum

May 20th – **First Grade Field trip to Muno Lake**

May 21st – **Field Day – “Pirates” theme**

May 26th – **Honors Assembly**

May 28th – **Last Day of School for students**

June 21 – July 23 – Summer Program (Dreams, K3+, Save the Children) Pick up your applications at the elementary office.

Perfect Attendance: *We have a special full day field trip arranged for the students with perfect attendance to Herron Lake on May 27th. Look for further information on this in upcoming newsletters. This is in lieu of the bicycles and other gifts given in the past.*

Classroom Placements: *Please read and fill out the attached form if you would like to request a specific teacher(s) for your child for the upcoming school year.*

Congratulations to Nurse Cedar and the Wellness team! *Dulce Elementary has been recognized as a healthy school. Our school will be awarded the bronze award by the national organization, the Alliance for Healthier Generations. **We are the first school in the state of New Mexico to be recognized as a healthy school and the first Native American school in the nation to be so recognized.***

Student Dress Code: *Please keep a copy of the student dress code found in this newsletter. This will help you when purchasing clothing for your child(ren) for the upcoming school year. Thank you.*

Census: *If you haven't yet, please remember to fill out and send in your census information. The federal and state governments need to know that Jicarilla is still here and we count. Counting you ensures that Jicarilla receives its fair share of federal and state funding allocated by the 2010 count. Funding goes for education, health care, roads, emergency services, and other important community projects. Filling out the 2010 census is safe, confidential, and only takes a few minutes. The strength of Jicarilla comes from your voice.*

Breakfast next week: Jose' Baca

Monday: hot cereal, breakfast ham, banana

Tuesday: piggle sticks, syrup, peaches

Wednesday: breakfast burrito, salsa, orange juice

Thursday: egg & cheese biscuit, chilled mixed fruit

Friday: French toast sticks, syrup, fruit yogurt

Lunch next week: Jose' Baca

Monday: beefy macaroni, roll, veggies, pears

Tuesday: chicken tacos, lettuce, tomatoes & cheese, carrot sticks, apple crisp

Wednesday: breaded chicken, green beans, roll, melon

Thursday: red chile enchiladas, refried beans, tortilla, applesauce

Friday: chile cheese fries, lettuce & tomato, green salad w/ dressing, apple wedges

Fine Arts: Mr. Cunningham

All students (K-5) are practicing note-reading skills (rhythms and pitches) using some review games, identifying types of notes (whole, half, quarter, eighth) and music symbols (sharps, flats, and naturals). Grades 1-5 are also learning the letter names of notes in the treble clef (spaces = F A C E, lines = E G B D F). 3rd graders are working on Orff mallet instruments, 4th graders are learning chords on the ukulele, 5th graders are learning chords on the guitar, and grades K-2 are working through additional basic music skills in their "Share The Music" curriculum, and applying those skills to playing mallet instruments, Boomwhackers, and rhythm band instruments.

Physical Education: Ms Dess

The last few weeks the K-2nd graders have been working on kicking a rolled ball and punting skills. The 3-5th graders are finishing up the President's Challenge Fitness test. The majority of students improved their mile run scores from the beginning of the year. The School Walk for Diabetes was a success! It was nice to see so many parents and grandparents walk with us. We raised \$1749.08. The donations have been sent to the American Diabetes Association. Hopefully, the thank you gifts will arrive before the end of school. Mrs. Cunningham's class and Mr. Shield's class raised the most money, so they will get to have a PE party. Again, I would like to thank the Fitness Center and Nurse Cedar for all their help with the event.

Kindergarten: Mrs. Gutierrez, Ms Laub, Ms Mason, and Mrs. Tafoya

For this week in **Reading** we will use their knowledge of sound/spellings, blend and read words, rhyme words, identify and read high-frequency words, learn to extend sentences orally, and read a Decodable Book, "The Quilt." For **Comprehension** students will locate the table of contents, title, author and illustrator, continue to learn visualization as a comprehension strategy. We will be integrating Language arts with science to learn the properties of water by conducting a simple experiment and investigate our findings. For **Language Arts** students will continue to work with sensory words and words that describe color, weather, and position. They will learn to form "Ww" and "Xx". For **Math** students will continue to identify the names and values of coins, makes exchanges with coins, continue to practice "skip counting", read and write 2-3 digit numbers, count objects in a collection, continue to learn solving addition and subtraction problems in number stories using (+), (-) and (=).

Grade 1: Ms Cunningham, Ms Garcia, Mr. Hill, and Mrs. Snarr

Next Wednesday, May 12th, we, the first graders will be going on our first field trip of the year to Ghost Ranch near Abiquiu. There we will learn about fossils, art and archaeology. Please be on the lookout for permission slips and more information in the next few days. We hope that all first graders will be able to attend. As we quickly approach the end of the school year, we will be continuing our end of year assessments in **reading**. With our DIBELS taking place last week, this is our last big assessment of the year. It is very important to have a good night's rest and breakfast each morning. We will be tested one on one at different times, so it is hard to say on what day we may be tested. Better safe than sorry! In **math**, we will be wrapping up our studies on place value and fractions. Our next unit is a review of everything we have learned throughout the year. So we are asking for help from our families. Dig out all the old math games we have brought home.

Dust off the number grids and addition charts and help us to remember as much as we can. As always, we wouldn't be where we are without our families. Thank you and keep up the great work at home!

Grade 2: *Mr. Archuleta, Mr. Shields, Mrs. Valdez*

Reading; Second grade will begin Unit 6 Lesson 3 which is the story "A Place Called Freedom." In **Language Arts;** students will review compound words, and learn that compound words combine base words to create a new word with a meaning related to each base word. Students will also review subject-verb agreement, complete sentences, and the different kinds of sentences. **Math;** Students will begin Unit 10 which covers decimals and place value. Unit 10 extends previous work with money and fractions to decimal notation for dollars-and-cents amounts. The second part of this unit extends place-value concepts to 5-digit numbers.

Grade 3: *Ms Corr, Mrs. Fuller & Mrs. Salazar*

Reading: Our new selection is titled "The Keeping Quilt." This is a heartwarming story of the quilt that the author's great-great-grandmother made from pieces of worn out clothing that the family had brought with them from Russia. Ask your child to tell you about the story. **Language Arts:** Our words for this week are words with the /kw/ and /skw/ sounds such as quick and squeak. We will also study words with foreign origins, fact and opinion, and capitalization. **Math:** We continue Unit 10 and begin Unit 11. We will learn about probability and more about fractions. The students will make spinners and conduct experiments with spinners that are divided equally and unequally. They will also design spinners that represent the likelihood of various outcomes. **Snacks:** Again, thank you to the parents who are sending snacks, the class REALLY appreciates it!

Grade 4: *Ms Gray, Ms Pixley, and Mrs. Velarde*

Reading: We have begun unit 5 on communication. Next week the students will be reading "We'll Be Right Back After These Messages." This lesson is about advertising for children and how media can change an opinion. Spelling: words with -tion, -ture, or -ure. **Language Arts:** Clauses; **Math:** Number and Operations, addition, subtraction, division, and a quiz on Friday. Two of the fourth grade classes, 4-B, and 4-C will be going to Albuquerque to visit the NM Museum of Natural History on Friday, May 14. We will be leaving DES east campus parking at 7:00 AM and returning at 7:30 PM.

Grade 5: *Mrs. "E"versgerd and Mrs. Rogers present "Fabulous Fifth Grade Facts"*

*Although school is coming to an end quickly we are still working hard in everything from math to beetle faces. What is coming up: **Math** – This week we will be looking at positive and negative integers. We will be adding, subtracting, multiplying, and dividing. We will also continue to look at ratios. **Reading:** Students will be taking the post year program assessment for Open Court and starting a new unit. The next unit is called "Going West." **Grammar:** - The emphasis for writing and grammar is looking at sentence fragments and how to recognize them and correct them. **Social Studies** – Students will continue to work on their research presentations and we will continue to read. This week students will be taking a brief view of World War 1 and World War II.*