



Dulce Elementary Family Newsletter

March 4, 2010

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Dear Families:

State testing for grades 3-5 will be from March 22nd through April 1st. Please make sure to not schedule any appointments for your child during this timeframe. It is imperative your child be here to take his/her state tests. Thank you.

Thanks to everyone who attended the Dr. Seuss Family Fun Night. It was a great success, thanks to you and our Reading Goal Team.

Have you checked out our **school's website** lately? You can access it at the above website address. If you go to schools, elementary, and newsletter, you can access any of the former newsletters. The website contains lots of other interesting information, not only for the elementary school, but also for the middle and high schools School Board information, just to name a few. **At the end of this newsletter, we have provided a cut-off portion for you to supply us with your e-mail address. Your e-mail address will assist us in notifying you of important school information.**

News from the 3rd & 4th Grade Basketball Team: Sabrina Baca

We have our first game on Saturday, March 6th in Chama! We have three girls' teams playing that day. Our 1st team will play at 11:30 against Chama; 2nd team will play at 1:10 against St. Francis; 3rd team will play at 2:50 against Goodnews. The team consists of 28 girls. The coaches are very proud of these young ladies. They have dedicated themselves to coming to practice every day from 5:15 – 6:30, as well as keeping up their grades. We have 26 girls eligible to play this weekend. They have learned many new basic skills such as dribbling right and left handed without looking at the ball most of the time; pivoting right forward/backward and left forward/backward; proper form when shooting; basics rules of the game; and most importantly, the value of team work!!! We hope you will try to come out and support our young athletes. Our next game will be held at Dulce Community Center on March 13th; more details next week. Thank you, Coaches Sabrina, Sweet, Floripa, and Kris.

Please check out the "Student Survey Results" at the end of this newsletter.

Breakfast next week:

Monday: Cereal, grilled ham, banana

Tuesday: piggie sticks, peaches

Wednesday: Breakfast burrito, salsa, orange juice

Thursday: Egg & cheese on biscuit, mixed fruit

Friday: French toast sticks, fruit yogurt, orange smiles

Lunch next week:

Monday: Chicken fajitas, lettuce, tomatoes & cheese, refried beans, peaches

Tuesday: Macaroni & cheese with ham, roll, broccoli, fruit cup

Wednesday: Meat lasagna with bread sticks, dilled green beans, pears

Thursday: Parmesan chicken, noodles, veggies, apple wedges

Friday: Beef tacos, lettuce, tomatoes & cheese, salsa, green beans, fruit shape ups

Kindergarten: Mrs. Gutierrez, Ms Laub, Ms Mason, and Mrs. Tafoya

For **reading**, students will continue to identify and say initial words with /t/, distinguish between short and long words, produce rhymes, isolate and say final consonant sounds in words, review the letters of the alphabet, blend and say words, and review long vowel sounds. Students will continue to read the story time selection, "Wanda's Roses" to understand perseverance, retell a sequence of events in a plot, identify problems and solutions in a story plot, and understand a character's thoughts and feelings. For **language arts**, students will continue to use vocabulary words from "Wanda's Roses" to understand that classifying is a way to organize or group things into certain categories. They will continue to understand narrative **writing**, which tells a story, and learn to form the letter "Ll". For **math**, students will learn a game to reinforce counting by 5s and understand "exchanges." They will practice measuring with standard and nonstandard units of measurement and become familiar with reading numbers on measuring tools. .

Grade 1: Ms Cunningham, Ms Garcia, Mr. Hill, and Mrs. Snarr

Our efforts to prepare ourselves for the second grade are really paying off! All of our first graders are showing growth in their **reading** and comprehension skills. As our year continues to zip by us, we will be spending more time on folk tales, fairy tales, and other exciting forms of literature that we haven't been able to experience just yet. The journeys we are taking in **math** continue to focus on basic addition skills. The first graders are asking our families for additional help and practice at home. Spending just a few minutes a day will ensure that we are ready to leave first grade ready, willing, and able to be the absolute best students that we can be.

Grade 2: Mr. Archuleta, Mr. Shields, Mrs. Valdez

Next week we will be **reading** the final story in our "Fossils" unit. The story is "Let's go Dinosaur Tracking!" Students will be reading about different kinds of fossil tracks discovered in different areas. They will go on a tracking expedition and find out how scientists draw conclusions about the tracks they discover. Throughout this fossil unit, your children have learned how fossils are formed, what they tell of the earth millions of years ago, and how tedious the process is when a fossil discovery is unearthed by paleontologists. Please talk with your child about what he/she has learned. In Every Day **Math**, we will continue unit 6 over "whole number operations and number stories." Our second graders are also working on learning the steps when solving word problems. This unit starts to touch on multiplication and how to solve them using an array.

Grade 3: Ms Corr, Mrs. Fuller & Mrs. Salazar

Reading: We continue our unit on "Money." This week we are reading a story called, "Four Dollars and Fifty Cents." This is a humorous story set in the Old West. The main character, Shorty Long, is a cowboy who owes everybody money. Ask your child to tell you about the funny things that happen in the story. **Language Arts:** This week's spelling words are all words that have a -s or -es ending to make plurals, such as dollars and berries. We will also study compound words, subject/verb agreement, and combining sentences. **Math:** We continue our unit on fractions. This week we will

study equivalent fractions, fractions greater than one, and we will compare fractions. Snacks: An extra special thank you to parents/guardians who are sending snacks.

Grade 4: Ms Gray, Ms Pixley, and Mrs. Velarde

Reading: We completed unit 3, "From Mysteries to Medicine." We have begun the 4th unit, "Survival." We have also completed "Island of the Blue Dolphins." Next week's reading is titled, "Arctic Explorer: The Story of Matthew Henson." **Vocabulary:** expedition, arctic, glaciers, constellation, and insulation. **Comprehension Strategies:** asking questions, monitoring and adjusting reading speed, monitoring and clarifying, and summarizing. **Language Arts:** comparative and superlative adverbs **Spelling:** proper nouns, prefixes, and compound words. **Narrative Writing:** realistic story. **Math:** graphs; circle, bar graphs (vertical & horizontal,) line graphs, and pictographs; algebra, and positive and negative lines. We will be practicing for the SBA for two more weeks. We are encouraging the parents to work with their child(ren) on multiplication, addition, and subtraction math facts.

Grade 5: Mrs. "E"versgerd and Mrs. Rogers

Fabulous Fifth Grader Facts: Here we are again with another great week ahead of us, filled with work, fun, and challenges. First, we have our last great outdoor adventure of **skiing** this Wednesday. **Math:** In math, we will continue to explore area and volume of rectangular prisms. We will also focus on the 5th state math standard in geometry – identifying faces, edges, and bases on three dimensional objects. **Language Arts:** Work will continue in the area of identifying and creating sentences that are compound, simple, and complex. **Writing:** Persuasive writing this week – students will try to persuade us about such topics as: no homework after SBA, little homework after SBA, more art time, more play time, more teacher P.E. time, or having a longer math class. We will let you know how well we are persuaded. **Reading:** This week's story is called, "If You Lived at the Time of the American Revolution." Reading strategies of checking comprehension through cause and effect, summarizing, and asking questions will be the focus. Homework reminder: If you need **homework** ahead of time or a list of make-up work, please give us a 24 hour notice. If work is needed for the next week, please give 48 hours, for this involves doing lesson planning for the next week. By doing this we can do a quality job of putting the work together and it will be ready for you when you come to pick it up. We will also be able to concentrate on teaching the students in class instead of interrupting the class to plan work to be sent home. We are more than happy to do this for you. Thank you for your help in this matter. Fifth graders continue to also prepare for the upcoming assessments this month. Be watching our class motto for taking the SBA.

*******Please detach and send with your child tomorrow to give to his/her teacher.*******

We are requesting you supply us with your e-mail address so that we can offer you better service in communication. If you choose to provide it, please fill out the following and return with your child tomorrow. Thank you.

Parent/Guardian Name(s) _____

e-mail address: _____

Elementary Child(ren)

Name	Grade	Name	Grade
_____	_____	_____	_____
_____	_____	_____	_____