



## **Dulce Elementary Family Newsletter**

### **February 18, 2010**

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Dear Families:

**Thanks** to all of you who supported and attended the Pow Wow last Friday. It was a great celebration!

**Thanks** for attending our "Family Fun & Fitness" night. We hope you enjoyed yourself and elarned some new ideas about staying fit while having fun.

**State testing** for grades 3-5 will be from March 23<sup>rd</sup> through April 1<sup>st</sup>. Please make sure to not schedule any appointments for your child during this timeframe. It is imperative your child be here to take his/her state tests. Thank you.

#### **Breakfast next week:**

Monday: Cereal, grilled ham, banana

Tuesday: Pancake w/ syrup, sausage, applesauce

Wednesday: Breakfast burrito, salsa, orange juice

Thursday: Egg & cheese on English muffin, mixed fruit

Friday: French toast sticks, fruit yogurt, orange smiles

#### **Lunch next week:**

Monday: Italian spaghetti, garlic bread stick, mixed veggies, peaches

Tuesday: Green chile chicken, enchiladas, tossed salad w/ dressing, mixed fruit

Wednesday: Beef vegetable stew, hot roll, grapes

Thursday: Posole, tortilla, broccoli w/ dip, pears

Friday: Beefy tostada, lettuce, tomatoes & cheese, corn, apple crisp

#### **P.E.:** Ms Dess

For the next two weeks, we will be doing Whacky Olympic Games. Iw ill be teaching them a little basic history of the Olympics and we will be doing some silly games. Some of these include: Olympic Torch Relay, Chopsticks Relay, Pancake Flipping Contest, Javelin (pool noodle) Throw, plus many other activities. Ask your child to describe some of these whacky games to you. **Fifth graders:** Friday, I will be sending home paperwork for our last ski field trip for the year, which will be on Wednesday, March 3<sup>rd</sup>.

#### **Kindergarten:** Mrs. Gutierrez, Ms Laub, Ms Mason, and Mrs. Tafoya

This week for **Reading**, students will identify the first, middle, and ending position of sounds in three-letter words, produce words that begin with /t/ sound, review rhyming words, **and identify sounds represented by letters to decode written words. Parents, this is a very important step**

**toward reading independently.** Our decodable book for this week is Sam Sat. The high frequency word is “on.” Also, students will continue to understand perseverance, recall and retell information about personal perseverance, retell a sequence of events in a plot, identify problems and solutions in a story plot, and understand a character’s thoughts and feelings using the story selection, “Tilly and the Wall.” For **Language Arts**, students will develop an understanding of basic synonyms and antonyms, continue to review narrative writing using picture books to understand time and other words, and continue to understand the sound/spelling of “a” and form the letter a. For **math**, students will use multiple attributes to find and describe objects and apply the rules for sorting, develop an awareness of equivalent names for numbers using a guessing game, and become familiar with counting forward and backward using a calculator.

**Grade 1:** Ms Cunningham, Ms Garcia, Mr. Hill, and Mrs. Snarr

Next week in **reading** we will continue our travels around the world! Each classroom will pick a new part of the world to be studied. We will learn about different cultures, languages, food, music, and literature. The Great Mail Race is on! We will be compiling letters to send to different parts of the country. Which class will get the most back? Keep an eye out for the results in future newsletters. Addition and subtraction facts will be the focus for all first grade **math** classes over the next few weeks. We will be looking at and creating fact families. We will solve easy addition facts, as well as be introduced to probability. Word problems will become more and more frequent as our study of unit 6 continues.

**Grade 2:** Mr. Archuleta, Mr. Shields, Mrs. Valdez

Second graders will be **reading** a new story called, “Why did the Dinosaurs Disappear?” They will test over this story and its vocabulary at the end of the week. Students will also have a new spelling list that they will be test on at the end of the week. Students will be finishing unit 5 of Every Day **Math** and start unit 6, which deals with whole number operations number stories. A parent letter will be going home that will aid parents in helping their child with the math homework.

**Grade 3:** Ms Corr, Mrs. Fuller & Mrs. Salazar

**Reading:** We continue our unit on money. This week we are reading a story called, “Kids Did It in Business.” This story features four successful business people. What makes these four people unique in the business world is their age...they’re all kids! Ask your child to tell you about one of the kids’ businesses in the story. **Language Arts:** This week’s spelling words are all contractions, such as she’ll and you’d. We will learn about parentheses and periods; the structure of a business letter; and business and technology words. **Math:** We will finish our unit on multiplication and division. This week we learn about estimating costs, extended facts (multiples of 10 and products of multiples of 10), and we will explore ratios and geometric figures. Keep on practicing those multiplications facts at home! Snacks: An extra special “thank you” to parents/guardians who are sending snacks!

**Grade 4:** Ms Gray, Ms Pixley, and Mrs. Velarde

**Reading:** We will be reading unit 4, lesson 1, “Island of the Blue Dolphins.” Comprehension strategies to be used include making connections, visualizing, and predicting. **Language Arts:** Grammar and usage: comparative and superlative adjectives **Math:** Continue to explore relationships involving perimeter and area: measure area of rectangular shapes and use appropriate units.

**Grade 5:** Mrs. “E”versgerd and Mrs. Rogers

**Reading:** Finish up unit 3 and start unit assessment as time allows. **Language Arts:** Finish up figurative language and writing poetry using figurative language. **Math:** Math stand fifth grade algebra 1.1 – identifying and plotting ordered pairs in the first quadrant of the coordinate plane. **Science:** Look at genetics.