



Dulce Elementary Family Newsletter

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Dear Families:

Reminders:

- **Bus Transfers:** *There must be a note or phone call to the office from a parent/guardian before a change can be made. Calls requesting changes will not be accepted after 1:45. Because this is so important for student safety, no exceptions can be made.*
- **Drop-offs and pick-ups** of all students is to be at the back entrance of the building only. *Please do not drop off children in the front of the building. The front of the building is for school bus drop and pick-ups only. When dropping/picking up students, please stay in an orderly line. Do not pass the car in front of you. Wait for them to drop/pick-up their child before moving your car forward. Please do not get in line until your child is ready to exit the car, (perhaps still eating breakfast) or if you are going to come into the building to pick up your child. In these cases, please park in the lot, not in the circle pick-up lane. Our concern, is the same as yours, the safety of all our children.*
- *Parents, please encourage your child to read each day and practice the math facts at home each day. **Grades 1 and 2 should be working on addition and subtraction, while grades 3 – 5 work on multiplication.** This will benefit your child's learning tremendously. It will also benefit your child for he/she to get a good night's sleep each night before school so he/she can be alert and pay close attention in class.*
- *Also, please make sure your child comes to school dressed to stay warm when he/she goes outside during recess.*

Further information on **RTI** (Response to Intervention): *RTI is not a student placement model, a location, a classroom, a class/course, a computer program/software, a teacher, a label, a boxed program, merely a special education initiative, or a quick fix for low achievement. RTI is a three tier model of intervention. It is borrowed from public health triage models that focus on levels of treatment based on need. It is a model consisting of three well-defined and separate processes running on different levels within a system. The different tiers represent a change in how something is done or how supports are delivered.*

The FTC has a booklet about ways parents can help their children and teens use the Internet safely. It is available free for download from www.onguardonline.gov/topics/net-cetera.aspx.

Important Upcoming Dates:

2/8 3rd & 4th grade Girls Basketball starts, more information to follow

2/11 Jicarilla Day – No School

2/12 School in session as usual

2/15 Presidents' Day: No School

Breakfast next week:

Monday: Cereal, cheese stick, orange juice

Tuesday: French toast, sausage patty, applesauce

Wednesday: Breakfast burrito, salsa, orange juice

Thursday: Ham & egg on a biscuit, chilled mixed fruit

Friday: Cereal, fruit yogurt, orange smiles

Lunch next week:

Monday: Chili stew, flour tortilla, carrot sticks w/dip, chilled pineapple

Tuesday: Mini subs, lettuce, tomato, & pickles, tater tots, diced melon

Wednesday: Meatloaf, mashed potatoes w/gravy, corn, roll, orange smiles

Thursday: Baked chicken, potato salad, seasoned squash, biscuit, mixed fruit

Friday: Frito pie, lettuce & tomatoes, broccoli w/dip, grapes

Thanks to all of you who attended the 100th Day of School Celebration, featuring **“Math Family Night”** We had nearly 120 participants!

We are pleased to announce the names of those students on the academic honor roll(s). The following students' names were left off last week's newsletter.

2nd 9-Week Grading Period**Semester****First Grade**

All E's for the semester - **Alicia Smith, Marcos Velarde, Madison Wells**

E's and/or G's for the 2nd 9-week grading period – **Tyrrell Tiznado**

E's and/or G's for the semester - **Samantha Amarilla, Tondalaya Pesta, Devon Phone, Diaz DeDios**

Fourth Grade

All A's and/or B's for the 2nd 9-week grading period and semester - **Sherrose Panzy**

Fine Arts: Mr. Cunningham

All students (K-5) are using “Skip Count Kid” songs and “Schoolhouse Rock” videos in the Fine Arts room to reinforce and enhance skills in math and language arts. Kindergarteners are practicing skip counting by 10's, 5's, and 2's; first graders are beginning to count by 3's as well as, identifying nouns; second graders are practicing counting by 3's and beginning to count by 4's as well as, identifying nouns and verbs; third graders are practicing counting by 4's and beginning to count by 6's as well as, identifying nouns, verbs, and adjectives; fourth graders are practicing counting by 4's and 6's and beginning to learn to count by 7's and 8's as well as, identifying adjectives and pronouns, and fifth graders are practicing counting by 6's and 7's, continuing to learn to count by 8's and 9's and practicing identifying adjectives, pronouns, and adverbs. Students are learning that music can help them memorize large amounts of information by putting that information in songs and music videos.

P.E. Ms Dess

Since we only had 1 ½ days of school last week, we will be continuing with our hockey unit. At the first PE class of the week we will be playing the action packed, six team hockey game called mega hockey. During the second class, I will assess skills on hockey dribbling and passing.

Girls 3rd & 4th Grade Basketball by Sabrina Armendarez

We have 29 girls on the first time ever 3rd & 4th grade basketball team. We started practice on January 18th. We practice from 5:30 -6:30, Monday-Thursday at the Reformed Church gym. Your Lady Warrior are: Alyssa Esquibel, Alyssa Quintana, Amalia Armendarez, Arielle Notsinneh, Ashlee Calabaza, Audrianna Quintana, Beyonce Vigil, Brittney Amarillo, Brooke Vigil, Isabelle Trujillo, Jaelynn Reval, Julisa Christie, Justine Reval, Karian Wilson, Kiresten James, Kirin Vicenti, Lacey Bettelyoun, Mahogany Phone, Marissa Doore, Mayah Vicenti, Mialeah Tafoya, Monique Martinez, Searrah Becenti, Sheranna Panzy, Sherose Panzy, Tunte Vigil, Tyasa Notsinneh, Tyler Inez, and Victoria Martinez. These young ladies are coached by Sabrina Armendarez, SelenaRose Hammond, Floripa DeDios, and Kris Phone. The girls are learning basic basketball rules and skills. We coaches are very impressed with the girls' enthusiasm, energy, and ability to learn skills. We would also like to thank the parents for bringing your daughters to practice on time and for your support!! We play our first game, March 6th. We will continue to update you on our progress. REMINDER to parents; please get your daughter's physicals into Sabrina as soon as possible. Thank you to the 3rd & 4th grade teachers, Principal Schumpelt, Mrs. Tammy Valdez, Mr. Art Trujillo and support staff for all your cooperation and support of our young athletes. With all our support we can raise great student athletes.

Fifth Grade only: Unfortunately, we had to cancel our ski trip for last week due to the weather. Our next ski trip will be Thursday, February 4th. If your child turned in paperwork and money for the last trip, I will just use it for the February 4th trip. If you have not yet paid for the ski trip, please do so as soon as possible. Any questions, contact Ms Dess. Other ski dates: February 18th and March 3rd.

Kindergarten: Mrs. Gutierrez, Ms Laub, Ms Mason, and Mrs. Tafoya

For February our unit 7 theme in reading will be "Stick to It." Our students will be learning how to stick to something, how to start something and get through it, and setting goals. Our story selections this week are "Bunny Cakes" and "The Great Big Enormous Turnip." Students will be listening to stories about characters who persevered. Students will use the comprehension strategy of asking questions, making predictions, monitoring and clarifying, and sequencing. For phonemic awareness, students will continue to listen for and identify initial and final consonant sounds, /m/ and /s/ in words and learn to listen for, identify and isolate initial sounds in words. Students will be introduced to the alphabet principle and understand that letters have a relationship with sounds in words. For language arts, students will review classifying using vocabulary skill words from this week. They will be introduced to narrative writing, which tells a story using real or make-believe characters. They will continue to use words that show action. For math, students will explore with attribute blocks by sorting and identifying the shapes. They will be learning a fishing game, "What's my Rule?" This game will introduce rules for sorting color, size, shape, etc. Student s will continue to learn math symbols used for subtraction and addition by using number stories to better develop their understanding.

Grade 1: Ms Cunningham, Ms Garcia, Mr. Hill, and Mrs. Snarr

As an old unit closes, a new one begins. How fitting that our new theme for the next few weeks in reading is called, "Journeys!" The first grade classes will be taking a journey of our own as we participate in a thematic unit about the oceans. From the Atlantic to the Pacific, and the Mediterranean to the Gulf of Mexico, we will look at all the major bodies of water that cover the Earth. This will help us move right into the study of maps. We will look at local, national and global maps, which will help us to better understand our part of the world. Tuesday marks the official 100th day of school! The first graders will be celebrating by participating in a number of different activities and

games centered around the number 100. Look for more information as we draw closer to the big day! Our math classes will introduce us to the concept of place value and the skills of determining greater than and less than. Many classes have started working on tools to help with both of these math concepts. Ask a first grader. They'd love to share with you.

Grade 2: Mr. Archuleta, Mr. Shields, Mrs. Valdez

Due to being out of school some last week, the second grade will continue with: the "Fossils" theme in reading. Students will engage in reading literature about fossils and how they offer a gateway to the past! As they explore the topic, students will learn about the role dinosaurs played on Earth. Throughout the unit, students will learn about many aspects of fossils, including what they are, where they are found, and what we can learn from them. The first story is, "Fossils Tell of Long Ago." In math, we will continue to explore and develop the children's ability to classify shapes, identify similarities and differences among shapes, and represent shapes on paper.

Grade 3: Ms Corr, Mrs. Fuller & Mrs. Salazar

Reading: Our last story unit 3 (Imagination) is "Roxaboxen." Roxaboxen is a magical place that the children in the story create. They create the money, transportation, rules and regulations, and stores. The children don't forget about this special place even when they grow older. Ask you child to tell you about the story. **Language Arts:** This week's spelling words are all words that review the long vowel sounds from unit 3. Spelling lists are sent home on Mondays. We are also working on prefixes un and re and suffixes er and est. Additional language arts review will focus on contractions, articles (a, an, the), verb tenses (past, present, future), plural nouns, and sensory adjectives. **Math:** In math, we will be finishing our unit on geometry. This week we will be learning about symmetry, congruence, and polyhedrons. We also continue to practice multiplication facts on an ongoing basis. **Snacks:** An extra special "thank you" to parents/guardians who are sending snacks! **Dibels:** Dibels testing is happening this week. Students will be trying to reach the winter benchmark of reading 92 correct words per minute. This is a change from correct words per minute as noted in earlier newsletters...please note this correction).

Grade 4: Ms Gray, Ms Pixley, and Mrs. Velarde

Reading: Story "The New Doctor;" Vocabulary: threshold, stethoscope, facilities, superstition, curandera **Spelling:** Unit 19 / ch/ words **English:** Writing notes and thank you cards, pronouns **Math:** Unit 7 - Working on adding, subtracting, and ordering fractions

Grade 5: Mrs. "E"versgerd and Mrs. Rogers

This week we will be **reading** a story called, "Love as Strong as Ginger," a story of Chinese heritage. The reading strategy we will be focusing will be making inferences. In **math** we will be closing the chapter on median, mode, minimum, and maximum. We will start working on probability.