



Dulce Elementary Family Newsletter

January 21, 2010

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759-2945

Dear Families:

New Important Information regarding Bus Transfers: *There must be a note or phone call to the office from a parent/guardian before a change can be made. Calls requesting changes will not be accepted after 1:45. Because this is so important for student safety, no exceptions can be made.*

100th Day of School Celebration: *Come join the fun at **Math Family Night**, Tuesday, January 26th from 5:30 to 7:00 p.m. There will be lots of activities, good food, and prizes.*

4-Day School Week information will also be available during the Math Family Night. We hope you plan to attend.

Reminder...

- **Safety Issue: Drop-offs and pick-ups of all students is to be at the back entrance of the building only. Please do not drop off children in the front of the building. The front of the building is for school bus drop and pick-ups only. When dropping/picking up students, please stay in an orderly line. Do not pass the car in front of you. Wait for them to drop/pick-up their child before moving your car forward. Please do not get in line until your child is ready to exit the car, (perhaps still eating breakfast) or if you are going to come into the building to pick up your child. In these cases, please park in the lot, not in the circle pick-up lane. Our concern, is the same as yours, the safety of all our children.**
- *Parents, please encourage your child to read each day and practice the math facts at home each day. **Grades 1 and 2 should be working on addition and subtraction, while grades 3 – 5 work on multiplication.** This will benefit your child's learning tremendously. It will also benefit your child for he/she to get a good night's sleep each night before school so he/she can be alert and pay close attention in class. Also, please make sure your child comes to school dressed to stay warm when he/she goes outside during recess.*

Further information on **RTI** (Response to Intervention): *RTI is not a student placement model, a location, a classroom, a class/course, a computer program/software, a teacher, a label, a boxed program, merely a special education initiative, or a quick fix for low achievement. RTI is a three tier model of intervention. It is borrowed from public health triage models that focus on levels of treatment based on need. It is a model consisting of three well-defined and separate processes running on different levels within a system. The different tiers represent a change in how something is done or how supports are delivered.*

We are pleased to announce the names of those students on the academic honor roll(s).

2nd 9-Week Grading Period

All E's

Savannah Atole, Ida Mae Cachucha,
Skylliah DeJesus, Sierra Montoya,
Tyvin Trujillo, Rossendo Julian, Dante Salazar

E's and/or G's

Neo Velarde, Caleb Calabaza,
Sherman (Juno) Panzy, Keanu Vigil,
Kierston Vicenti, Christy DeDios, Jasmine Dixon,
Cienna Harrison, Janeska Ladd

All E's

Lacey Cachucha, Alexis Martinez, Antonio Cohoe
Brannon Vigil, Kennitha Solis, Kiana Johnson,
Cheyenne Todacheeny, Matthew Talamante,
Zoe Archuleta, Leah Bettelyoun, Julian Sanchez,

E's and/or G's

Jayden Amarilla, Marion Cachucha,
Chancey Vicenti, Noah Blackbird,
Kariana Puerto, Devin Wells, Arvin Bahe,
Jacob Casiquito, Marlin Chavez, Ryan Garcia,
Kristen Manwell, Shaliah Manwell, Ralow Valdez,
Jeneyah Martinez, Jagger Quintana, Alanis Sanchez
Francisco Talamante, Kelsey Sandoval, Kelei Burks

All A's

Kirin Vicenti, Tunte' Vigil

All A's and/or B's

Tyasa Notsinneh, Lorena Talamante
Victoria Talamante, Brooke Vigi, Seth Wells

All A's

Hannah Velarde, Tevin Petago,
DeLorenzo Julian, Britt Vigil, Danielle Perea

All A's and/or B's

Jaelynn Reval, Tyler Inez, Tevin Petago,
Dominic Amarillo, Trevor Begaye,
Adriano Vicenti, Kylie Martinez
Amaila Armendarez, Ashlee Calbaza,
Kevin Vicenti, DeLorenzo Julian,
Julisa Christie, Kylie Martinez,

All A's - none

A's and/or B's

Arier Sandoval, Brittney Vicenti, Kierianna Wells

Semester

First Grade

All E's

Savannah Atole, Ida Mae Cachucha,
Skylliah DeJesus, Sierra Montoya,
Tyvin Trujillo, Neo Velarde, Rossendo Julian

E's and/or G's

Caleb Calabaza, Kierston Vicenti, Janeska Ladd,
Sherman (Juno) Panzy, Aries Vigil, Jasmin Dixon
Keanu Vigil, Christy DeDios,
Sheldon Panzy, Cienna Harrison,

Second Grade

All E's

Kennitha Solis, Matthew Talamante, Antonio Cohoe,
Cheyenne Todacheeny, Zoe Archuleta,
Leah Bettelyoun, Julian Sanchez, Kiana Johnson

E's and/or G's

Noah Blackbird, Kariana Puerto, Kelei Burks,
Devin Wells, Jacob Casiquito, Kelsey Sandoval
Arvin Bahe, Marlin Chavez,
Ryan Garcia, Kristen Manwell,
Shaliah Manwell, Ralow Valdez,
Jeneyah Martinez, Jagger Quintana,
Alanis Sanchez, Francisco Talamante,

Third Grade

All A's

Kirin Vicenti, Tunte' Vigil

All A's and/or B's

Dreamer Kills in Water, Arielle Notsinneh
Tyasa Notsinneh, Kariah Wilson,
Lorena Talamante, Seth Wells,

Fourth Grade

All A's

Hannah Velarde, Tevin Petago
DeLorenzo Julian, Britt Vigil, Danielle Perea

All A's and/or B's

Eric Montoya, Adriano Vicenti, Isabelle Trujillo
Trevor Begaye, Dominic Amarillo,
Tyler Inez, Jaelynn Reval,
Amaila Armendarez, Ashlee Calbaza,
Kevin Vicenti, DeLorenzo Julian,

Fifth Grade

All A's - none

A's and/or B's

Kierianna Wells

Breakfast Menu for next week:

Monday: Cereal, grilled ham, banana halves

Tuesday: Apple pancakes, syrup, applesauce

Wednesday: Burrito, salsa, orange juice

Thursday: Egg 'n sausage on an English muffin, mixed fruit

Friday: French toast sticks, sausage patty, orange

Lunch Menu for next week:

Monday: Chicken fajitas, lettuce, tomato & cheese, refried beans, Mandarin oranges

Tuesday: Mac 'n Cheese w/ham, WW roll, broccoli, fruit cup

Wednesday: Meat lasagna w/bread sticks, dilled green beans, pears

Thursday: Parmesan chicken, rice, California blend veggies, apple wedges

Friday: Beef tacos, lettuce, tomatoes & cheese, seasoned squash, fruit shape-ups

Other Important Upcoming Dates:

1/26 100 Day Parent Night plus Second Community meeting on 4-Day School Week

2/8 3rd & 4th grade Girls Basketball starts, more information to follow

2/11 Jicarilla Day – No School

2/12 School in session as usual

2/15 Presidents' Day: No School

Kindergarten: Mrs. Gutierrez, Ms Laub, Ms Mason, and Mrs. Tafoya

For our unit 4 wrap-up in **reading**, the students will discuss what they learned about the theme, "Wind" and discuss how weather changes and its effects on people. For our story selection, "Wind Says Good Night," they will use comprehension strategies to distinguish between reality and fantasy. Students will identify Print/Book features, recognize and retell a sequence of events in a plot, identify the problem in the story and how it worked itself out, called "resolution." For sounds and letters, students will continue to listen for and identify initial sounds of /t/ to make sords, extend sentences using words with initial /t/, orally blend words that contain the short vowel sound /o/ and the initial sound /t/, listen to and attach the /o/, /n/ sound to the letter Oo and Nn, identify and read words in 3-word sentences, identify and **read high-frequency words, "and, to, for, the, a, of, is, the of and a"**. For **language arts**, students will review words that show action, continue to understand different ways to classify words and objects, practice the proper formation of writing the letter "Hh" and create a "color word booklet". For **Everyday Math**, students will compare shapes, understand that a shape remains the same though its position changes, become introduced to the terminology of subtraction and recognize "take away" situations using number stories and the symbol (-), practice number writing, and become familiar with attribute blocks through exploration.

Grade 1: Ms Cunningham, Ms Garcia, Mr. Hill, and Mrs. Snarr

Please continue to have your child read at home and practice his/her math.

Grade 2: Mr. Archuleta, Mr. Shields, Mrs. Valdez

Next week the second grade students will be starting a new theme in Open Court **reading**. The unit is about "Fossils." Students will engage in reading literature about fossils and how they offer a gateway to the past! As they explore the topic, students will learn about the role dinosaurs played on earth. Throughout the unit, students will learn about many aspects of fossils, including what they are, where they are found, and what we can learn from them. Our first story is, "Fossils Tell of Long

Ago.” In *Everyday Math*, we will continue to explore and develop the children’s ability to classify shapes, identify similarities and differences among shapes, and represent shapes on paper.

Grade 3: Ms Corr, Mrs. Fuller & Mrs. Salazar

Reading: This week’s story in unit 3 is titled, “The Emperor’s New Clothes;” originally written by Hans Christian Anderson. Many of you may remember this fairy tale from your childhood. It is being retold by Nadine Bernard Westcott, who also does the wonderful illustrations for the story.

Language Arts: This week’s spelling words have the oo and long u sounds spelled ew and u-e. We are also working on the articles; a, an, and the. Ask your child about the rule for using A or An with a noun. We will also be doing a writing prompt describing a favorite object of the students. **Math:** We are continuing our unit in geometry and introducing concepts of symmetry and congruence. We will also be continuing to practice reading and writing decimals to the thousandths, identifying properties of quadrangles and exploring the properties of 2 and 3 dimensional shapes. **Dibels:** Dibels testing has been rescheduled for next Monday, January 25th. Students will be trying to reach the benchmark of 92 words per minute. By the end of the school year, they should reach 115 correct words per minute.

Grade 4: Ms Gray, Ms Pixley, and Mrs. Velarde

Fourth grade will continue the **reading** unit, “Medical”. The story they will be reading is titled, “Bridge Dancers”. In **language arts** the class will continue to work on metaphors and figurative language. They will be reviewing fractions, perimeters and area in **math**.

Grade 5: Mrs. “E”versgerd and Mrs. Rogers

The fifth graders will continue to work on the “Heritage” theme in **reading**. In **language arts** they will learn more about prepositions. In **math**, the students will study data, statistics, and probability. They are also starting to practice more intensely, test taking strategies.