



PARENT
STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
Educational Plan for Student Success
A Continuous Improvement Strategic Plan

Use the mouse to move from field to field.

This is a <input type="checkbox"/> District <input checked="" type="checkbox"/> School <input type="checkbox"/> Combined EPSS	District: Dulce Independent Schools	School: Dulce Elementary	Date:	School Year: 2009-2010
Prior Year Status:		Current Year Status:		

Plan	<p>Overall Goal: (1.1,1.4,2.2,3.4,4.1,Leadership/Strategic Planning) Parent</p> <p>Parent/community involvement and satisfaction will be improved by 10% as measured by the NMPED Quality of Education Survey and parent attendance data.</p> <p>Target Goal/Measure: (1.1, 1.5, 2.10, 3.6, 4.2, Leadership Strategic Planning) (Selection of a school wide goal must be based upon instructional need and must be supported by data. State clearly how this goal will provide for accelerated learning for students at risk of not meeting standards or making AYP. Any school missing AYP as a result of Special Education, ELL or FRL(FARM) populations must have a goal representing these groups)</p> <p>Using the NM PED Quality of Education Survey, questions 1, 3, 4, 8, 9, and 17 , the percentage of parents indicating agreement and strong agreement will be maintained.</p>
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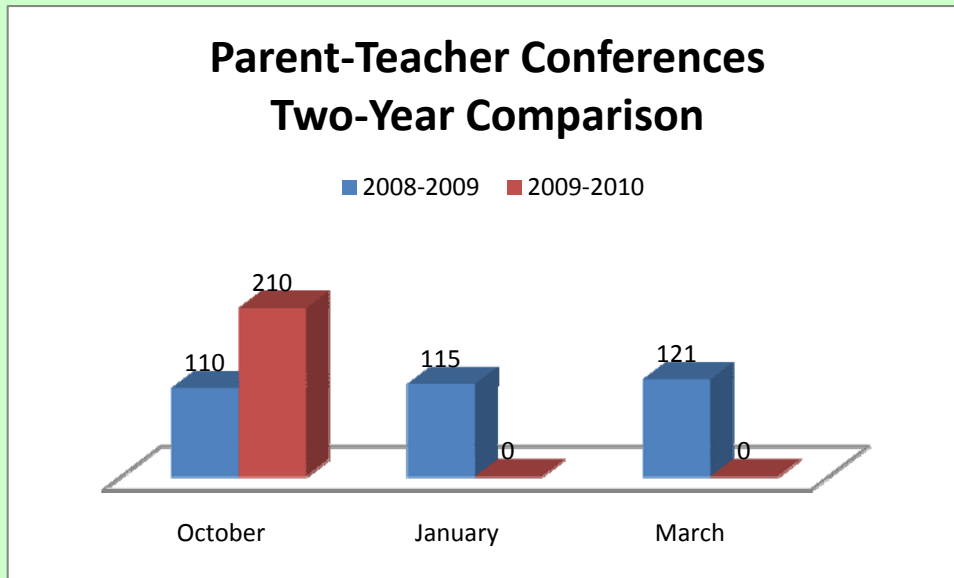
2009-2010 EPSS

Insert (or attach) data table (4.2, results) to support above target

Quality of Education Survey 106 Responses (Enrollment is 330)

Question Number	Percentage of Agree & Strongly Agree Responses
1. My Child is Safe at School.	81%
3. My child's school holds high expectations for academic achievement.	81%
4. School personnel encourage me to participate in my child's education.	84%
8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.	89%
9. The school staff employs various instructional methods and strategies to meet my child's needs.	84%
17. My child feels challenged by the work his/her teacher asks them to do.	80%

Study



2009-2010 EPSS

Insert assessment data to inform target goals/measures (Fall NMSBA when it become available, Spring 2008 Short-cycle Assessment Data, identified Curriculum Based Measures (CBM), Any other relevant data measures - attendance, discipline...)

Update assessment data based on Short cycle assessment schedule (quarterly/trimester) to track and trend progress toward target goals/measures and to inform STUDY/ACT components of EPSS (The last two boxes of each quarterly/trimester EPSS reflection).

ACTION PLAN (complete 1 quarter at a time)

		1 st reporting period	2 nd reporting period	3 rd reporting period	4 th reporting period or summer	Summer
Study	<p>Data analysis: (4.3,4.4, Leadership, School Strategic Planning, Student/Stakeholder Focus) Use information to identify target groups (Who)Provide the source of the data (i.e. NMSBA, Short Cycle Assessment, Literacy Assessment</p>	<p>Improve parent attendance at monthly training nights -Parent attendance varies at each event -Kindergarten grade level shared classroom instructional processes with parents during the day Improve attendance at parent teacher conferences (3 times per year) - Some teachers gave students prizes if parents came. - Attendance at conferences increased during the year based on classroom roster sheets</p>	<p>January 26 Math Family Night 50 parents were in attendance.</p> <p>Parent Attendance at Monthly Family Nights is 50 times better than last year!</p> <p>We now have the internet net home calling system up and running.</p> <p>Newsletters are a wonderful communication tool.</p> <p>Marquee has been broken</p>	<p>Analyze the updated data from the previous quarterly/trimester Short Cycle Assessments plus any additional data relevant to Key Strategies.</p>		

Plan	<p>Identify Strategy to be used with Target group to remedy AYP (1.8,2.3,2.8,2.9, Process Management) (What)</p>	<p>Improve parent attendance -Design an itemized sign in sheet to evaluate/identify the type of parent attendance and involvement -Send flyers and use phone communication process as informational tool -Each Goal Team will sponsor 1 parent night per year – have these sessions/activities as parent friendly as possible -Have students share their work with their parents. -Monitor when these nights are held so they do not conflict with community events - Email to parents newsletter -Increase use of school dashboard -parent teacher conferences (3 times per year) -Use of daily planners, notes home, automated call system, emails, and the school dashboard. -Distribute Quality of Ed survey</p>	<p>-Continue with Goal Team Parent Nights</p> <p>-Continue with Newsletters</p>	<p>Based on analysis from previous quarter /trimester adjust strategy and implementation plan.</p>		
Plan	<p>Person(s) Responsible for carrying out Plan</p>	<p>SAC Committee Leadership Team Goal Teams Principal All Staff Parents</p>	<p>-SAC Committee -Leadership Team -Goal Teams -Principal -All Staff -Parents</p>	<p>Identify the person(s) responsible ensuring strategy(s) is deployed during current quarter/trimester.</p>		

Plan	<p>Resources Available (4.5,4.6,4.7)</p>	<p>Quality of Ed Survey Automated Phone System Dashboard Goal Teams E-mail Marquee Radio station Flyers</p>	<p>-Quality of Ed Survey -Automated Phone System -Dashboard -Goal Teams -E-mail -Marquee -Radio station -Flyers</p>	<p>Identify resources available during the current quarter. trimester. <i>(Include funding source and \$ encumbered.)</i></p>		
Plan	<p>Resources Needed</p>	<p>Itemized Sign in Sheet Daily Planner for upper grade levels SAC reports Student performance Data Quality of Educ survey results</p>	<p>Time for School Council to meet. Daily Planner for all grade levels SAC reports Data Greater technology support</p>	<p>Identify resources needed during current quarter/trimester.</p>		
Plan	<p>Professional Development (provide date, content and trainer scheduled for this strategy or associated activities) (1.6,1.10,2.1, 2.4,2.5,2.6,2.7, Faculty /Staff Stakeholder Focus)</p>	<p>Motivational Speaker to encourage parent participation. Training on use of Daily Planners.</p>	<p>Everyday Math and Open Court Unit parent letters Training provided by Goal Teams</p>	<p>Identify the Professional Development relevant to Key EPSS strategies during the quarter/trimester. Indicate the following for each PD:</p> <ul style="list-style-type: none"> • Title • Date • Audience 		
Plan	<p>Parent and Community Involvement (3.1,3.2,3.3)</p>	<p>Parent Nights hosted by the Goal Teams Newsletters Automated Calling System Dashboard Marquee</p>	<p>-Parent Nights hosted by the Goal Teams -Newsletters Automated Calling System Dashboard Marquee</p>	<p>Identify Stakeholder and Community involvement opportunities during the quarter/trimester.</p>		

Do	<p>Identify the teaching sequence or activity to implement strategy (1.9,2.1,2.8,2.12, Process Management) (How)</p>	<p>Improve parent attendance -Design an itemized sign in sheet -Send flyers and use phone communication process -Each Goal Team will sponsor 1 parent night per year</p> <ul style="list-style-type: none"> • Showcase student work • Collaborate dates with community <p>- Utilize email and school dashboard -Parent Teacher Conferences -Use of daily planners -Distribute Quality of Ed survey</p>		<p>Create the teaching sequence and deployment plan for each of the key strategies identified in the PLAN section of the EPSS.</p>		
Study	<p>State and Compare the results with the target goal (4.3, Measurement, Analysis and knowledge management) (How much)</p>	<p>Not to be completed until after your first quarterly/trimester Short cycle assessment and review of student data. *****</p> <p>What does the data tell you about the effectiveness of each key strategy(s)?</p> <ul style="list-style-type: none"> • <i>What's working?</i> • <i>What's not?</i> 	<p>Our parent involvement plans are working. We need to retain and increase current strategies</p>	<p>Not to be completed until after your third quarterly/trimester Short cycle assessment and review of student data. *****</p> <p>What does the data tell you about the effectiveness of each key strategy(s)?</p> <ul style="list-style-type: none"> • <i>What's working?</i> • <i>What's not?</i> 		

Act/Plan	<p>If target met, change target and chose another benchmark; if not revise target goal, strategy and teaching sequence to reflect changes. (1.7,2.11,3.5,4.3,4.4, Process Management)</p>	<p>Based on Results outlined in STUDY above</p> <p>1) If Target goal met.... change target goal to further impact overall goal.</p> <p>2) If Target goal not met....</p> <p>a) Continue current strategy and update deployment for next quarter/trimester.</p> <p>b) Continue current strategy, but make improvements to deployment plan for next quarter/trimester.</p> <p>c) Abandon current strategy and identify new strategy for next quarter/trimester.</p>	<p>-Continue with Newsletter</p> <p>-Continue with month Goal Team training</p> <p>-Continue and increase use of calling system</p> <p>-Continue to communicate with Tribe</p> <p>-Continue to use the radio to promote school events</p> <p>-Continue with SAC meetings. Find a way to pay for meals for SAC team members.</p> <p>-Continue with DASH Boards in commons and in classrooms</p> <p>-Increase use of our Website as a communication tool</p> <p>-Increase use of E-Mail communication to parents</p> <p>- Marquee</p> <p>-Develop parent/student planners for 2010-2011 & order</p>	<p>Based on Results outlined in STUDY above</p> <p>1) If Target goal met.... change target goal to further impact overall goal.</p> <p>2) If Target goal not met....</p> <p>a. Continue current strategy and update deployment for next quarter/trimester.</p> <p>b. Continue current strategy, but make improvements to deployment plan for next quarter/trimester.</p> <p>c. Abandon current strategy and identify new strategy for next quarter/trimester.</p>		
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